



UNIVERSITY OF GOUR BANGA

DEPARTMENT OF HISTORY

**SYLLABUS FOR THE DEGREE OF MASTERS OF ARTS IN
HISTORY
IN ACCORDANCE WITH NEP-2020**

(2-Year PG after 3 years UG)

&

(1-Year PG after 4 Years UG)

WITH EFFECT FROM THE ACADEMIC YEAR 2026-27

2-year PG after 3 years UG

(Structure 2: with COURSE WORK and RESEARCH)

SEMESTER-I

Paper Code	Paper Name	Credit	Marks
HIST-DSC-101	International Relations: 1945-1990	4	50
HIST-DSC-102	State In India: I (Harappan State-1200 AD)	4	50
HIST-DSC-103	History of North-East India	4	50
HIST-DSC-104	Environment History of India	4	50
HIST-DSE: 105-A/B/C/D (Choose Any One)	HIST-DSE-105 (A): History of Modern India: Politics and Society HIST-DSE-105 (B): Cultural History of India, Part-I HIST-DSE-105 (C): History of Bengal, Part-I HIST-DSE-105 (D): SWAYAM MOOCs	4	50
HIST-SEC-106	Historiography (Concepts, Methods and Tools)	4	50

SEMESTER-II

Paper Code	Paper Name	Credit	Marks
HIST-DSC-201	Contemporary World: 1990- Till Date	4	50
HIST-DSC-202	State in India: II (1200 AD-1950 AD)	4	50
HIST-DSC-203	Economic History of Modern India	4	50
HIST-DSC-204	Society and Culture in India (1200 AD-1750 AD)	4	50
HIST- DSE-205-A/B/C/D (Choose Any One)	HIST- DSE-205-(A): Women and Gender in Medieval India HIST- DSE-205-(B): Cultural History of India, Part-II HIST- DSE-205-(C): History of Bengal, Part-II HIST-DSE-205 (D): SWAYAM MOOCs	4	50
HIST-SEC-206	Seminar/Term Paper Presentation/Educational Tour/Tour Report/Project Paper	4	50

SEMESTER-III

Paper Code	Paper Name	Credit	Marks
HIST-DSC-301	History of Ideas	4	50
HIST-DSE-302- A/B/C (Choose Any One)	HIST-DSE-302 (A): Diaspora and Migration Studies HIST-DSE-302 (B): Religion Through the Ages HIST-DSE-302 (C): History of Science, Technology and Medicine in India: Part-I	4	50

HIST-DSE-303- A/B/C/D (Choose Any One)	HIST-DSE-303- (A): Ethnic Studies in India HIST-DSE-303- (B): Public History HIST-DSE-303- (C): Peasant Movements in India HIST-DSE-303 (D): SWAYAM MOOCs	4	50
HIST-DRP-304	Advanced Research Methodology	4	50
HIST-DRP-305	Dissertation/Research/ Project/Entrepreneurship	8	100

SEMESTER-IV

Paper Code	Paper Name	Credit	Marks
HIST-DSC-401	Gender in History	4	50
HIST-DSE-402- A/B/C/D (Choose Any One)	HIST-DSE-402- (A): History of Science, Technology and Medicine in India: Part-II HIST-DSE-402-(B): Constitutional History of India HIST-DSE-402-(C): Adivasi History of India HIST-DSE-402 (D): SWAYAM MOOCs	4	50
HIST-DSE-403-A/B/C (Choose Any One)	HIST-DSE-403-(A): Select Issues of National Movement in India HIST-DSE-403-(B): Introduction to Global Environmental History HIST-DSE-403-(C): Cultural Heritage and Tourism in India	4	50
HIST-DRP-404	Dissertation/Research/ Project/Entrepreneurship	12	150

1 Year PG Course after 4 Years UG Course

(Structure 2: with COURSE WORK and RESEARCH)

SEMESTER-I

Paper Code	Paper Name	Credit	Marks
HIST-DSC-101	History of Ideas	4	50
HIST-DSE-102- A/B/C (Choose Any One)	A. Diaspora and Migration Studies B. Religion Through the Ages C. History of Science, Technology and Medicine in India: Part-I	4	50
HIST-DSE-103 A/B/C (Choose Any One)	A. Ethnic Studies in India B. Public History C. Peasant Movements in India	4	50
HIST-DRP-104	Advanced Research Methodology	4	50
HIST-DRP-105	Dissertation/Research/ Project/Entrepreneurship	8	100

SEMESTER-II

Paper Code	Paper Name	Credit	Marks
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HIST-DSC-201	Gender in History	4	50
HIST-DSE-202- A/B/C (Choose Any One)	A. History of Science, Technology and Medicine in India: Part-II B. Constitutional History of India C. Adivasi History of India	4	50
HIST-DSE-203- A/B/C (Choose Any One)	A. Select Issues of National Movement in India B. Introduction to Global Environmental History C. Cultural Heritage and Tourism in India	4	50
HIST-DRP-204	Dissertation/Research/ Project/Entrepreneurship	12	150

DETAILED COURSE CONTENTS

SEMESTER-I

Paper Code	HIST-DSC-101
Title of the Paper	International Relations: 1945-1990

Course Content

Module-1 (Lecture Hours: 15)	i. New World Order (1945-1990): Economic, social and political ii. Origin and causes of the Cold War iii. First World, Second World and the Third World: Pacts and treaties
Module-2 (Lecture Hours: 15)	i. Breaking down of the new world order and the end of the Cold War: rise of New World Economy
Module-3 (Lecture Hours: 15)	i. Non-Alignment Movement and Unipolar World ii. Decolonization in Asia and Africa iii. Role of newly independent states in world politics
Module-4 (Lecture Hours: 15)	i. Rise of the Regional Economy and Power Blocks

Paper Code	HIST-DSC-102
Title of the Paper	State In India: I (Harappan State-1200 AD)

Course Content

Module-1	i. Towards the formation of the states: the Indus State,
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(Lecture Hours: 15)	ii. State formation in North India: Territorial States in the Age of the Buddha
Module-2 (Lecture Hours: 15)	i. The Mauryan State: socio-economic basis ii. Nature and functions iii. The Mauryan Polity
Module-3 (Lecture Hours: 15)	i. The Gupta State: administrative organizations ii. Tributary System and the socio-economic basis
Module-4 (Lecture Hours: 15)	i. State formation in South India ii. Chiefdoms to Cholas

Paper Code	HIST-DSC-103
Title of the Paper	History of North-East India

Course Content

Module-1 (Lecture Hours: 15)	i. Sources: Indigenous, foreign accounts, archaeological sources and literary sources ii. Political condition of the Brahmaputra Valley in the 13 th century iii. Ahom Rule: administration system, resistance to Mughal invasion iv. The kingdom of Kamrup-Kamta, Koch kingdom
Module-2 (Lecture Hours: 15)	i. Advent of the British: annexation of lower Assam ii. Anti-British uprisings iii. Changes in economic structure: agrarian system, growth of modern industries- tea, coal and oil
Module-3 (Lecture Hours: 15)	i. Education, state and society in north-east India ii. The role of the missionaries
Module-4 (Lecture Hours: 15)	i. Challenges of exceptionalism and political integration: ethnic and cultural diversity ii. Tribal cultural and political traditions iii. Insurgency and the state

Paper Code	HIST-DSC-104
Title of the Paper	Environmental History of India

Course Content

Module-1 (Lecture Hours: 15)	i. What is Environmental History? ii. Sources of study: historiography
Module-2 (Lecture Hours: 15)	i. Men and Nature in Ancient India ii. Hunter-gatherer societies to agricultural societies iii. Conservation from above- conservation from below iv. Indigenous environmental knowledge
Module-3 (Lecture Hours: 15)	i. Man and Nature in Medieval India ii. Resource use in the Sultanate and Mughal Period
Module-4 (Lecture Hours: 15)	i. Environmental change and conflict in Modern India ii. British colonial intervention as a Watershed in Environmental History

	iii. Colonial interests and forests: acts and policies iv. Systematic conservation vs. exploitation debate v. The Anthropocene: conceptual and historical perspective
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Paper Code	HIST-DSE-105(A)
Title of the Paper	History of Modern India: Politics and Society

Course Content

Module-1 (Lecture Hours: 15)	i. Origin and consolidation of the British Empire ii. Administrative structure iii. Ideologies of the Raj and racial attitude
Module-2 (Lecture Hours: 15)	i. Social policies and social changes ii. British understanding of Indian society iii. Oriental, Evangelical, Utilitarian ideas iv. Education: indigenous and modern v. Social reforms and emerging social classes
Module-3 (Lecture Hours: 15)	i. Strategies of Imperial Control ii. Relation with Princely States iii. India and its neighbours: Afghanistan, Burma, Nepal, Persian Gulf and Tibet
Module-4 (Lecture Hours: 15)	i. Resistance to colonial rule: nature and forms of resistance ii. Pre-1857 peasant, tribal and cultural resistance iii. Revolt of 1857: historiography, peoples' participation and British response

Paper Code	HIST-DSE-105(B)
Title of the Paper	Cultural History of India Part-I

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Sources of Cultural History i. Meaning and scope of cultural history ii. Culture, civilization, heritage and tradition iii. Historiography and approaches to Indian cultural history
Module-2 (Lecture Hours: 15)	Ancient Indian Cultural Traditions i. The cultural heritage of the Indus Valley Civilization ii. Vedic society, religion and philosophy iii. Rise of Buddhism and Jainism and their cultural contributions
Module-3 (Lecture Hours: 15)	Art, Literature and Architecture in Ancient India i. Ancient Indian art and sculpture ii. Temple architecture and cave traditions iii. Sanskrit literature and classical traditions iv. Music, dance and performing arts
Module-4	State and Society in Ancient India

(Lecture Hours: 15)	i. Cultural contributions of the Mauryan Empire and Gupta Empire ii. Social institutions: caste, family and gender iii. Urbanization and trade and their cultural impact
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Paper Code	HIST-DSE-105(C)
Title of the Paper	History of Bengal Part-I

Course Content

Module-1 (Lecture Hours: 15)	Sources and Historiography of Bengal i. Geographical features of Bengal and their historical significance ii. Sources for the history of Bengal: archaeological, literary, epigraphic and foreign accounts iii. Historiography of Bengal
Module-2 (Lecture Hours: 15)	Ancient Bengal i. Bengal in ancient literature and inscriptions ii. Political history of Bengal under the Gupta Empire, Pala Empire and Sena Dynasty iii. Society, economy, religion and culture in ancient Bengal iv. Art, architecture and educational centres
Module-3 (Lecture Hours: 15)	Bengal under the Sultanate i. Establishment of independent Bengal Sultanate ii. Administration and economy iii. Growth of trade and urban centres iv. Literature, art and architecture
Module-4 (Lecture Hours: 15)	Bengal under the Mughals and Nawabs i. Incorporation of Bengal into the Mughal Empire ii. Society and economy in Mughal Bengal iii. Rise of regional powers and the Nawabs of Bengal iv. Bengal on the eve of the Battle of Plassey

Paper Code	HIST-DSE-105(D)
Title of the Paper	SWAYAM MOOCs

Paper Code	HIST-SEC-106
Title of the Paper	Historiography Part-I (Concepts, Methods and Tools)

Course Content

Module-1 (Lecture Hours: 15)	i. What is History? ii. Collection and selection of data, evidence iii. Different ways to ascertain historical evidence and its transmission iv. Causation
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Module-2 (Lecture Hours: 15)	i. The subjectivity and objectivity debate in history
Module-3 (Lecture Hours: 15)	i. History and other disciplines ii. Inter disciplinary approach in history iii. Relation with archaeology, geography, anthropology, linguistics, sociology, economics, philosophy, political science and literature
Module-4 (Lecture Hours: 15)	i. History and political consciousness ii. Collective agency and its articulation iii. History and the Art of Memory iv. Archives, community and auto biography

SEMESTER-II

Paper Code	HIST-DSC-201
Title of the Paper	Contemporary World: 1990-Till Date

Course Content

Module-1 (Lecture Hours: 15)	i. Emergence of new powers ii. Rise of China, India, Brazil, Japan etc.: Role in the international relations
Module-2 (Lecture Hours: 15)	i. Changes in the Contemporary World (1990 to Present Day) ii. Changing role of the traditional superpowers iii. Interdependence among nations
Module-3 (Lecture Hours: 15)	i. Contemporary world and the role of Mass Media ii. Terrorism and its effects: ISIS, Al-Quida, Hijbul Mujahidin iii. Cyber terrorism
Module-4 (Lecture Hours: 15)	i. Tensions and conflicts in contemporary world: Kashmir issue, problem in Israel, Syrian Crisis, crisis in Africa

Paper Code	HIST-DSC-202
Title of the Paper	State in India: II (1200 AD-1950 AD)

Course Content

Module-1 (Lecture Hours: 15)	i. The Delhi Sultanate: administrative machinery ii. Nature and function of state iii. Bahamani and the Vijayanagar State: structure, functions and nature
Module-2 (Lecture Hours: 15)	i. The Mughal State: structure, function and nature

Module-3 (Lecture Hours: 15)	i. The Colonial State: objective, nature, state apparatus and instruments of legitimization
Module-4 (Lecture Hours: 15)	i. State in Independent India: continuity and change

Paper Code	HIST-DSC-203
Title of the Paper	Economic History of Modern India

Course Content

Module-1 (Lecture Hours: 15)	i. Indian Economy in mid-18 th Century ii. Rural economy, new types of land revenue administration iii. Commercialization of agriculture, rural indebtedness, rural power relations iv. Landlords, peasants and agricultural labour and institutions of finance v. Drain of wealth, famines
Module-2 (Lecture Hours: 15)	i. Urban economy ii. Artisans and industrial production iii. Deindustrialization debate iv. Development of railways, telegraphs, post offices
Module-3 (Lecture Hours: 15)	i. Colonial state and industrial growth ii. Industry and the First World War iii. Economic Depression and its effects
Module-4 (Lecture Hours: 15)	i. Fiscal system: shift from direct to indirect taxation ii. Tariff and excise monetary policies and credit system iii. Price Movements and National Income iv. Population: population growth and pre and post Census trends in demographic change

Paper Code	HIST-DSC-204
Title of the Paper	Society and Culture in India (1200 AD-1750 AD)

Course Content

Module-1 (Lecture Hours: 15)	i. Composition and stratification of rural society ii. Village community iii. Forms of dominance, resistance and conflicts and mechanism of resolution
Module-2 (Lecture Hours: 15)	i. Ruling groups ii. State and the orthodoxy: religious and sectarian communities
Module-3 (Lecture Hours: 15)	i. Rural-urban relationships and urban life
Module-4 (Lecture Hours: 15)	i. Persian language and literature ii. Sanskrit and regional languages and literature

Paper Code	HIST-DSE-205 (A)
Title of the Paper	Women and Gender in Medieval India

Course Content

Module-1 (Lecture Hours: 15)	Theoretical Framework - Understanding Gender: Gender as a social construct vs. biological sex - Patriarchy and power: concepts of patriarchy, patriliney and patrilocality in the Indian context - Historiography: how historians have studied women's history in India (from 'Great Man' narratives to social history)
Module-2 (Lecture Hours: 15)	Women in the Socio-Cultural Sphere - Domesticity and household: women's roles in household management, child-rearing and the 'Private' sphere - Purdah and Seclusion: the evolution and social significance of Purdah/Ghoonghat among different social classes - Marriage and Property: marriage customs, property rights (including Streedhana), and the inheritance patterns across various religious and regional communities
Module-3 (Lecture Hours: 15)	Women in Political Authority - The Harem and Politics: the political influence of women in the royal households (e.g. Raziya Sultana, Nur Jahan, Maham Anaga, Jahanara) - Beyond the Veil: women as regent advisors and mediators in political negotiations - Regional Case Studies: women in power in Deccan, Rajputana and the Maratha Empire (e.g. Chand Bibi, Tara Bai, Ahilya Bai Holkar)
Module-4 (Lecture Hours: 15)	Religion, Literature and Resistance - Bhakti and Sufi Movement the role of women saints and poets (e.g. Mira Bai, Lalleshwari) and their challenges to established religious hierarchies - Women's Voices: analysing women's writings, memoirs (e.g. Humayunama by Gulbadan Begum) and their representation in court chronicles vs folk literature - Social Practices: debates on Sati, Jauhar and the lives of women in diverse social strata (peasantry, craft production and slavery)

Paper Code	HIST-DSE-205 (B)
Title of the Paper	Cultural History of India: Part-II

Course Content

Module-1 (Lecture Hours: 15)	Medieval Cultural Traditions i. Indo-Islamic cultural synthesis ii. The Bhakti Movement and Sufi Movement iii. Development of regional languages and literature
Module-2 (Lecture Hours: 15)	Colonialism and Cultural Change i. Impact of colonialism on Indian culture and society ii. Printing, education and cultural awakening iii. Emergence of modern Indian identity
Module-3 (Lecture Hours: 15)	Nationalism and Cultural Heritage i. Cultural dimensions of the Indian national movement ii. National symbols and nation-building
Module-4 (Lecture Hours: 15)	Contemporary Cultural History of India i. Cultural diversity and pluralism in India ii. Globalization and cultural change iii. Cultural policies and the role of the Ministry of Culture

Paper Code	HIST-DSE-205 (C)
Title of the Paper	History of Bengal: Part-II

Course Content

Module-1 (Lecture Hours: 15)	Colonial Bengal i. Aftermath of the Battle of Plassey ii. Administrative and land revenue policies iii. Economic changes and deindustrialization iv. Peasant and tribal uprisings
Module-2 (Lecture Hours: 15)	Bengal Renaissance and Nationalism i. The Bengal Renaissance ii. Social and religious reform movements iii. Growth of education and press iv. Bengal's contribution to Indian nationalism
Module-3 (Lecture Hours: 15)	Partition, Swadeshi and Freedom Movement i. The Partition of Bengal and the Swadeshi Movement ii. Revolutionary nationalism in Bengal iii. Communal politics and the Partition of India iv. Bengal's role in the freedom struggle
Module-4 (Lecture Hours: 15)	Contemporary Bengal i. Refugee problem and post-partition reconstruction ii. Formation and politics of West Bengal iii. Left Front and contemporary political development iv. Issues of regional identity including the Gorkhaland Movement

Paper Code	HIST-DSE-205(D)
Title of the Paper	SWAYTAM MOOCs

Paper Code	HIST-SEC-206
Title of the Paper	Seminar/Term Paper Presentation/Educational Tour/Tour Report/Project paper

SEMESTER-III

Paper Code	HIST-DSC-301
Title of the Paper	History of Ideas

Course Content

Module-1 (Lecture Hours: 15)	Formation of religious Ideas in Ancient India i. Formation of religious ideas in India: Vedas, Upanishads ii. Six Schools of Indian Philosophy iii. Philosophy of Buddhism and Jainism
Module-2 (Lecture Hours: 15)	Ideology of Different Religions in India i. Bhakti Movement: Shaivism, Vaishnavism ii. Sufism: philosophy of Islam
Module-3 (Lecture Hours: 15)	Colonialism and the new political Ideas I. Liberalism, democracy, Unitarianism, Positivism, Nationalism, Socialism, Communalism and Secularism
Module-4 (Lecture Hours: 15)	Thoughts in Modern India i. Raja Rammohan Roy, M.G. Ranade, Sir Syed Ahmed Khan, Jotiba Fule, Periyar, Sri Narayan Guru, Swami Vivekananda, Sri Aurobindo, B.G. Tilak, Rabindranath Tagore, Dr. B.R. Ambedkar, Maulana Azad, Jawaharlal Nehru, M.N. Roy

Paper Code	HIST-DSE-302 (A)
Title of the Paper	Diaspora and Migration Studies

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Approaches to Diaspora and Migration Studies i. Meaning and concepts: migration, Diaspora, trans-nationalism, identity, ethnicity and globalization ii. Theories and approaches to migration studies iii. Methodological issues in Diaspora study
Module-2 (Lecture Hours: 15)	Historical Patterns of Indian Migration i. Early Indian migrations and overseas contacts ii. Indian mercantile communities in Asia and the Indian Ocean iii. Indentured labour migration in the nineteenth and twentieth centuries iv. Migration to Africa, the Caribbean, Southeast Asia and

	the Pacific
Module-3 (Lecture Hours: 15)	Indian Communities Overseas - The Indian Diaspora in the United Kingdom, United States, South Africa and Southeast Asia - Economic, social and cultural life of overseas Indian communities - Religion, language and cultural preservation - Contribution of the Indian Diaspora to the host societies
Module-4 (Lecture Hours: 15)	Post-independence Migration and Globalization - New waves of migration after 1947 - Skilled migration and the 'Brain Drain' debate - Migration to the Gulf countries and labour migration - Globalization and trans-national networks

Paper Code	HIST-DSE-302 (B)
Title of the Paper	Religions Through the Ages

Course Content

Module-1 (Lecture Hours: 15)	Exploring Religion - Historiography of Dharma (Hinduism, Buddhism, Jainism and Sikhism), Islam and Christianity - New approaches to origins of narrating religious past, - Religion and Democracy, Religion and Modernity
Module-2 (Lecture Hours: 15)	Dharma: main concepts, its early history - Hindu Devotional Traditions: purity, piety and religious reform movements - Gender and Dharma: politics, nation and the state, environment, modern Hinduism
Module-3 (Lecture Hours: 15)	Islam: the main concept, trans-nationalism, migration and Muslim minorities - Purity, piety and religious reform movements - Global Islam and the religious "Other" - Gender and Islamic Feminism: politics and the state, environment, violence and Global Jihad
Module-4 (Lecture Hours: 15)	Christianity: the main concepts - Conversion and Christian growth - Diversity in early Christianity: orthodoxy/heresy, Christian history, missionaries and clashing cultures - The modern age and Global Christianity: gender and Christianity, politics, pluralism and race

Paper Code	HIST-DSE-302 (C)
Title of the Paper	History of Science, Technology and Medicine in India: Part-I

Course Content

Module-1	Concepts, Sources and Historiography
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(Lecture Hours: 15)	i. Meaning and scope of the history of science, technology and medicine ii. Historiography and approaches to the history of science in India iii. Indigenous knowledge systems and scientific traditions
Module-2 (Lecture Hours: 15)	Science and Technology in Ancient India i. Mathematics and astronomy in ancient India ii. Development in metallurgy, agriculture and irrigation iii. Scientific contributions of ancient universities and centres of learning
Module-3 (Lecture Hours: 15)	Medicine and Health in Ancient India i. Origins and development of Ayurveda ii. Medical treatises and practitioners iii. Concepts of health, disease and surgery iv. Public health and sanitation in ancient India
Module-4 (Lecture Hours: 15)	Science and Medicine in Medieval India i. Transmission of scientific knowledge during the Sultanate and Mughal periods ii. Development of astronomy, mathematics and technology iii. Interaction between Indian and Islamic scientific traditions iv. Growth of Unani Medicine and medical institutions

Paper Code	HIST-DSE-303 (A)
Title of the Paper	Ethnic Studies in India

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Theoretical Perspectives i. Meaning and concepts of ethnicity, ethnic identity, race, tribe, nation and national identity (social identity: Gender, linguistic, religious and ethno racial identity) ii. Sources of methodologies in ethnic studies iii. Ethnic diversity and pluralism in Indian society iv. Ethnicity and identity formation in India
Module-2 (Lecture Hours: 15)	i. The emergence of the ideas of the Nation State, ii. Nation building in multi-ethnic societies iii. Nationalism: experience in India iv. Migration, diaspora and the making of ethnic identity
Module-3 (Lecture Hours: 15)	Ethnic Movements and Politics in India i. Ethno-national movements in India after independence: the Gorkhaland Movement; the Bodoland Movement etc. ii. Ethnic conflicts and insurgencies in North-East iii. Language movements and identity politics
Module-4 (Lecture Hours: 15)	Ethnic Art and Culture in India i. Social customs, religions, rituals, folklores (Oral Literature), myths, games, festivals etc.

Paper Code	HIST-DSE-303 (B)
Title of the Paper	Public History

Course Content

Module-1 (Lecture Hours: 15)	Introduction to Public History - Meaning, nature and scope of Public History, emergence and development of Public History as an academic discipline; public History and traditional academic history: similarities and differences - Public memory, heritage and identity
Module-2 (Lecture Hours: 15)	Institutions and Practices of Public History - Archival Science, museology, libraries - Historical Societies: Indian History Congress, Indian Council of Historical Research etc - Heritage Interpretation: Cultural heritage management
Module-3 (Lecture Hours: 15)	Public History in the Digital Age - Digital History and Public History, - Digitization of archives and museums: virtual museums, digital exhibitions and heritage interpretation - Social media and public engagement with history - Ethical issues in digital and public history
Module-4 (Lecture Hours: 15)	Public History in India: Issues and Applications - Role of the Ministry of Culture and the Archaeological Survey of India - Public History: heritage tourism and cultural policy - History, memory and nation-building in India - Challenges and future prospects of Public History in India

Paper Code	HIST-DSE-303 (C)
Title of the Paper	Peasant Movement in India

Course Content

Module-1 (Lecture Hours: 15)	Agrarian Structure and Peasant Society in India - Concepts of peasantry, agrarian society and agrarian relations - Land tenure systems: Zamindari, Ryotwari and Mahalwari - Peasant economy and rural social structure in pre-colonial and colonial India - Colonial land revenue policies and their impacts on peasants
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	v. Historiography of peasant movements in India
Module-2 (Lecture Hours: 15)	Peasant Movements in Colonial India (1757-1919) i. Early peasant and tribal uprisings against colonial rule ii. Peasant Movements: The Indigo Revolt, the Pabna Agrarian Unrest, the Deccan Riots, the Moplah Rebellion
Module-3 (Lecture Hours: 15)	Peasant Movements and the National Movement (1919-1947) i. The Champaran Satyagraha, the Kheda Satyagraha, the Bardoli Satyagraha, the Tebhaga Movement, the Telangana Rebellion ii. Peasant organizations and the role of the All-India Kisan Sabha
Module-4 (Lecture Hours: 15)	Peasant Movements in Independent India i. Agrarian reforms and the abolition of the Zamindari System ii. Farmers' movements in post-independence India: the Naxalbari Uprising and agrarian radicalism, Green Revolution and changing agrarian relations, contemporary farmers' movements and agrarian crises iii. Peasant movements: globalization and rural transformation

Paper Code	HIST-DSE-303(D)
Title of the Paper	SWAYTAM MOOCs

HIST-DRP-304	Advanced Research Methodology	4	
HIST-DRP-305	Dissertation/Research/ Project/Entrepreneurship	8	

SEMESTER-IV

Paper Code	HIST-DSC-401
Title of the Paper	Gender in History

Course Content

Module-1 (Lecture Hours: 15)	i. Gender as a category of historical analysis: the Indian context ii. Intersections with class, caste, monarchy
Module-2 (Lecture Hours: 15)	i. The socio-sexual construction of womanhood in different forms of marriages, family and households ii. Women in different religious tradition
Module-3 (Lecture Hours: 15)	i. Women, Nationalism and Communalism (including Partition and Hindu Right) ii. Women in private/public sphere iii. Imagining masculinities and sexualities iv. Laws and women's Rights: dowry, female infanticide, rape, personal laws, land rights, agency and activism v. Women's Movements and Voices

Module-4 (Lecture Hours: 15)	i. Sexuality and the Body ii. Reading foundational texts: Foucault to Butler iii. Gender, Nation, State: rethinking basic concepts
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Paper Code	HIST-DSE-402 (A)
Title of the Paper	History of Science, Technology and Medicine in India: Part-II

Course Content

Module-1 (Lecture Hours: 15)	Science and Technology under Colonial Rule i. Colonial policies and scientific development ii. Modern education and scientific institutions iii. Surveying, cartography and technological changes iv. Railways, communication and industrial technology
Module-2 (Lecture Hours: 15)	Medicine and Public Health in Colonial India i. Introduction of Western medicine ii. Epidemics and public health policies iii. Hospitals, medical education and sanitation iv. Indigenous medicine and colonial encounters
Module-3 (Lecture Hours: 15)	Science and Technology in Independent India i. Science and nation-building after independence ii. Development of scientific research institutions iii. Atomic energy, space research and information technology iv. Agricultural modernization and the Green Revolution in India
Module-4 (Lecture Hours: 15)	Contemporary Developments and Emerging Issues i. Biotechnology and medical research ii. Digital technology and healthcare iii. Environmental concerns and sustainable technologies iv. Traditional knowledge system and intellectual property rights

Paper Code	HIST-DSE-402 (B)
Title of the Paper	Constitutional History of India

Course Content

Module-1 (Lecture Hours: 15)	Early Constitutional Development (1773-1858) i. Constitutional developments under the East India company ii. The Regulating Act of 1773, Pitt's India Act of 1784, the Charter Acts of 1793, 1813, 1833 and 1853 iii. Administrative and judiciary reforms under the East India Company
Module-2 (Lecture Hours: 15)	Crown Rule and Constitutional Reforms (1858-1919) i. The Government of India Act 1858 ii. The Indian Councils Act 1861, 1892 and 1909 iii. Rise of Indian nationalism and constitutional demands

	iv. The Government of India Act 1919 and the system of Diarchy
Module-3 (Lecture Hours: 15)	Towards Self-Government and Independence (1919-1947) i. The Simon Commission and Indian response ii. The Nehru Report, The Round Table Conferences iii. The Government of India Act 1935 iv. Constitutional negotiations leading to independence
Module-4 (Lecture Hours: 15)	Making of the Indian Constitution (1946-1950) i. Formation and composition of the Constituent Assembly of India ii. Role of key constitution-makers, including B.R. Ambedkar, Jawaharlal Nehru and Sardar Vallabhbhai Patel iii. Sources and salient features of the Constitution of India iv. Constitutional legacy and challenges of nation-building

Paper Code	HIST-DSE-402 (C)
Title of the Paper	Adivasi History of India

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Historiography of Adivasi History i. Meaning and definitions of Adivasi, Tribe and indigenous communities ii. Sources for the study of Adivasi history: archaeological, literary, oral traditions iii. Historiography of tribal studies in India iv. Cultural diversity of Adivasi communities v. Tribal society, economy and belief systems in pre-colonial India
Module-2 (Lecture Hours: 15)	Adivasis in Pre-colonial and Colonial India i. Adivasi communities and the state formation in ancient and medieval India ii. Impact of colonial land revenue policies and forest laws iii. Colonial interventions and socio-economic transformation iv. Missionary activities and education among tribal communities
Module-3 (Lecture Hours: 15)	Tribal Movements and Resistance i. The Santal Rebellion, the Munda Rebellion, the Kol Uprising, the Rampa Rebellion ii. Contributions of Birsa Munda, Sidhu Murmu and Kanhu Murmu
Module-4 (Lecture Hours: 15)	Adivasis in Independent India i. Constitutional safeguards for Scheduled Tribes; tribal development policies and welfare programmes, forest rights, land rights and displacement issues ii. Tribal identity, autonomy movements and

	contemporary challenges iii. Adivasi Literature: culture and contribution to Indian society iv. Politics of self-representation
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Paper Code	HIST-DSE-402(D)
Title of the Paper	SWAYTAM MOOCs

Paper Code	HIST-DSE-403 (A)
Title of the Paper	Select Issues of National Movement in India

Course Content

Module-1 (Lecture Hours: 15)	Approaches to Indian Nationalism i. Conceptual debates; emergence of organized nationalism; Swadeshi Movement and its aftermath; trends till 1919 ii. The rise of Muslim League: Politics of the Muslim League
Module-2 (Lecture Hours: 15)	Gandhian Movements i. Nature, programme, social composition, limitation and challenges
Module-3 (Lecture Hours: 15)	Revolutionary and Left Movements i. Working class movements, peasant movements ii. People's movements iii. Subash Chandra Bose and INA
Module-4 (Lecture Hours: 15)	Response of the British i. 1942: perceptions of the Colonial State ii. The Partition of Bengal and Assam iii. Issues and outcomes of Indian Partition

Paper Code	HIST-DSE-403 (B)
Title of the Paper	Introduction to Global Environmental History

Course Content

Module-1 (Lecture Hours: 15)	Concepts, Sources and Historiography i. Global environmental history: approaches, scope ii. Major historiographical debates and schools of global environmental history
Module-2 (Lecture Hours: 15)	Industrialization and Environmental Change i. The industrial Revolution and ecological transformation ii. Urbanization, pollution and public health iii. Environmental consequences of global capitalism and technological change
Module-3 (Lecture Hours: 15)	Environment, Society and Future i. Environmental history and indigenous knowledge

	systems ii. Gender and environmental history iii. Environmental history of diseases and pandemics iv. Climate migration and environmental refugees
Module-4 (Lecture Hours: 15)	International Environmental Governance i. Environmental policies and sustainable development ii. Major international conferences and agreements: the United Nations Conference on the Human Environment and the Paris Agreement iii. Role of United Nations Environment Programme and international organizations iv. Environmental justice and climate politics

Paper Code	HIST-DSE-403 (C)
Title of the Paper	Cultural Heritage and Tourism in India

Course Content

Module-1 (Lecture Hours: 15)	Concept and Approaches to Cultural Heritage and Tourism i. Meaning, scope and significance of Cultural Heritage ii. Tangible and intangible cultural heritage iii. Heritage and identity formation in India, nation building and cultural diplomacy
Module-2 (Lecture Hours: 15)	Heritage Resources of India i. UNESCO and World Heritage Sites in India: monuments, archaeological sites and museums ii. Religious and pilgrimage centres iii. Traditional arts, crafts, music, dance and festivals as heritage resources iv. Natural and cultural landscapes of India
Module-3 (Lecture Hours: 15)	Tourism Development and Heritage Management i. Growth and development of tourism in India ii. Role of the Ministry of Tourism and the Archaeological Survey of India iii. Heritage conservation and preservation policies iv. Sustainable tourism and community participation
Module-4 (Lecture Hours: 15)	Heritage Tourism: Challenges and Prospects i. Heritage tourism and economic development, local communities ii. Impact of globalization and commercialization on heritage iii. Challenges of conservation, over-tourism and environmental degradation iv. Future prospects of cultural heritage tourism in India

HIST-DRP-404	Dissertation/Research/ Project/Entrepreneurship	12	
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1 Year PG Course after 4 Years UG Course

(Structure 2: with COURSE WORK and RESEARCH)

SEMESTER-I

Paper Code	Paper Name	Credit	Marks
DSC-1	History of Ideas	4	50
DSE-1 A/B/C	D. Diaspora and Migration Studies E. Religion Through the Ages F. History of Science, Technology and Medicine in India: Part-I	4	50
DSE-2 A/B/C	D. Ethnic Studies in India E. Public History F. Peasant Movements in India	4	50
Advanced Research Methodology		4	50
Dissertation/Research/Project/Entrepreneurship		8	

SEMESTER-II

Paper Code	Paper Name	Credit	Marks
DSC-2	Gender in History	4	50
DSE-3 A/B/C	D. History of Science, Technology and Medicine in India: Part-II E. Constitutional History of India F. Adivasi History of India	4	50
DSE-4 A/B/C	D. Select Issues of National Movement in India E. Introduction to Global Environmental History F. Cultural Heritage and Tourism in India	4	50
Dissertation/Research/Project/Entrepreneurship		12	50

SEMESTER-I

Paper Code	DSC-1
Title of the Paper	History of Ideas

Course Content

Module-1 (Lecture Hours: 15)	Formation of Religious Ideas in Ancient India i. Formation of religious ideas in India: Vedas,
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	Upanishads ii. Six Schools of Indian Philosophy iii. Philosophy of Buddhism and Jainism
Module-2 (Lecture Hours: 15)	Ideology of Different Religions in India i. Bhakti Movement: Shaivism, Vaishnavism ii. Sufism: philosophy of Islam
Module-3 (Lecture Hours: 15)	Colonialism and the new political ideas i. liberalism, democracy, Unitarianism, Positivism, Nationalism, Socialism, Communalism and Secularism
Module-4 (Lecture Hours: 15)	Thoughts in modern India i. Raja Rammohan Roy, M.G. Ranade, Sir Syed Ahmed Khan, Jotiba Fule, Periyar, Sri Narayan Guru, Swami Vivekananda, Sri Aurobindo, B.G. Tilak, Rabindranath Tagore, Dr. B.R. Ambedkar, Maulana Azad, Jawaharlal Nehru, M.N. Roy

Paper Code	DSE-1A
Title of the Paper	Diaspora and Migration Studies

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Approaches to Diaspora and Migration Studies i. Meaning and concepts: migration, Diaspora, trans-nationalism, identity, ethnicity and globalization ii. Theories and approaches to migration studies iii. Methodological issues in Diaspora study
Module-2	Historical Patterns of Indian Migration i. Early Indian migrations and overseas contacts ii. Indian mercantile communities in Asia and the Indian Ocean iii. Indentured labour migration in the nineteenth and twentieth centuries iv. Migration to Africa, the Caribbean, Southeast Asia and the Pacific
Module-3 (Lecture Hours: 15)	Indian Communities Overseas i. The Indian Diaspora in the United Kingdom, United States, South Africa and Southeast Asia ii. Economic, social and cultural life of overseas Indian communities iii. Religion, language and cultural preservation iv. Contribution of the Indian Diaspora to the host societies
Module-4 (Lecture Hours: 15)	Post-independence Migration and Globalization i. New waves of migration after 1947 ii. Skilled migration and the 'Brain Drain' debate iii. Migration to the Gulf countries and labour migration iv. Globalization and trans-national networks

Paper Code	DSE-1B
Title of the Paper	Religions Through the Ages

Course Content

Module-1 (Lecture Hours: 15)	Exploring Religion i. Historiography of Dharma (Hinduism, Buddhism, Jainism and Sikhism), Islam and Christianity ii. New approaches to origins of narrating religious past, iii. Religion and Democracy, Religion and Modernity
Module-2 (Lecture Hours: 15)	Dharma: main concepts, its early history i. Hindu Devotional Traditions: purity, piety and religious reform movements ii. Gender and Dharma: politics, nation and the state, environment, modern Hinduism
Module-3 (Lecture Hours: 15)	Islam: the main concept, trans-nationalism, migration and Muslim minorities i. Purity, piety and religious reform movements ii. Global Islam and the religious “Other” iii. Gender and Islamic Feminism: politics and the state, environment, violence and Global Jihad
Module-4 (Lecture Hours: 15)	Christianity: the main concepts i. Conversion and Christian growth ii. Diversity in early Christianity: orthodoxy/heresy, Christian history, missionaries and clashing cultures iii. The modern age and Global Christianity: gender and Christianity, politics, pluralism and race

Paper Code	DSE-1C
Title of the Paper	History of Science, Technology and Medicine in India: Part-I

Course Content

Module-1 (Lecture Hours: 15)	Concepts, Sources and Historiography i. Meaning and scope of the history of science, technology and medicine ii. Historiography and approaches to the history of science in India iii. Indigenous knowledge systems and scientific traditions
Module-2 (Lecture Hours: 15)	Science and Technology in Ancient India i. Mathematics and astronomy in ancient India ii. Development in metallurgy, agriculture and irrigation iii. Scientific contributions of ancient universities and centres of learning
Module-3 (Lecture Hours: 15)	Medicine and Health in Ancient India i. Origins and development of Ayurveda ii. Medical treatises and practitioners iii. Concepts of health, disease and surgery iv. Public health and sanitation in ancient India
Module-4	Science and Medicine in Medieval India

(Lecture Hours: 15)	i. Transmission of scientific knowledge during the Sultanate and Mughal periods ii. Development of astronomy, mathematics and technology iii. Interaction between Indian and Islamic scientific traditions iv. Growth of Unani Medicine and medical institutions
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Paper Code	DSE-2A
Title of the Paper	Ethnic Studies in India

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Theoretical Perspectives i. Meaning and concepts of ethnicity, ethnic identity, race, tribe, nation and national identity (social identity: Gender, linguistic, religious and ethno-racial identity) ii. Sources of methodologies in ethnic studies iii. Ethnic diversity and pluralism in Indian society iv. Ethnicity and identity formation in India
Module-2 (Lecture Hours: 15)	The emergence of the Ideas i. Nation State, ii. Nation building in multi-ethnic societies iii. Nationalism: experience in India iv. Migration, diaspora and the making of ethnic identity
Module-3 (Lecture Hours: 15)	Ethnic Movements and Politics in India i. Ethno-national movements in India after independence: the Gorkhaland Movement; the Bodoland Movement etc. ii. Ethnic conflicts and insurgencies in North-East iii. Language movements and identity politics
Module-4 (Lecture Hours: 15)	Ethnic Art and Culture in India i. Social customs, religions, rituals, folklores (Oral Literature), myths, games, festivals etc.

Paper Code	DSE-2B
Title of the Paper	Public History

Course Content

Module-1 (Lecture Hours: 15)	Introduction to Public History i. Meaning, nature and scope of Public History, emergence and development of Public History as an academic discipline; public History and traditional academic history: similarities and differences ii. Public memory, heritage and identity
Module-2 (Lecture Hours: 15)	Institutions and Practices of Public History i. Archival Science, museology, libraries ii. Historical Societies: Indian History Congress, Indian

	Council of Historical Research etc iii. Heritage Interpretation: Cultural heritage management
Module-3 (Lecture Hours: 15)	Public History in the Digital Age i. Digital History and Public History, ii. Digitization of archives and museums: virtual museums, digital exhibitions and heritage interpretation iii. Social media and public engagement with history iv. Ethical issues in digital and public history
Module-4 (Lecture Hours: 15)	Public History in India: Issues and Applications i. Role of the Ministry of Culture and the Archaeological Survey of India ii. Public History: heritage tourism and cultural policy iii. History, memory and nation-building in India iv. Challenges and future prospects of Public History in India

Paper Code	DSE-2C
Title of the Paper	Peasant Movement in India

Course Content

Module-1 (Lecture Hours: 15)	Agrarian Structure and Peasant Society in India i. Concepts of peasantry, agrarian society and agrarian relations ii. Land tenure systems: Zamindari, Ryotwari and Mahalwari iii. Peasant economy and rural social structure in pre-colonial and colonial India iv. Colonial land revenue policies and their impacts on peasants v. Historiography of peasant movements in India
Module-2 (Lecture Hours: 15)	Peasant Movements in Colonial India (1757-1919) i. Early peasant and tribal uprisings against colonial rule ii. Peasant Movements: The Indigo Revolt, the Pabna Agrarian Unrest, the Deccan Riots, the Moplah Rebellion
Module-3 (Lecture Hours: 15)	Peasant Movements and the National Movement (1919-1947) i. The Champaran Satyagraha, the Kheda Satyagraha, the Bardoli Satyagraha, the Tebhaga Movement, the Telangana Rebellion ii. Peasant organizations and the role of the All-India Kisan Sabha
Module-4 (Lecture Hours: 15)	Peasant Movements in Independent India i. Agrarian reforms and the abolition of the Zamindari System

	ii. Farmers' movements in post-independence India: the Naxalbari Uprising and agrarian radicalism, Green Revolution and changing agrarian relations, contemporary farmers' movements and agrarian crises iii. Peasant movements: globalization and rural transformation
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Advanced Research Methodology		4	
Dissertation/Research/Project/Entrepreneurship		8	

SEMESTER-II

Paper Code	DSC-2
Title of the Paper	Gender in History

Course Content

Module-1 (Lecture Hours: 15)	i. Gender as a category of historical analysis: the Indian context ii. Intersections with class, caste, monarchy
Module-2 (Lecture Hours: 15)	i. The socio-sexual construction of womanhood in different forms of marriages, family and households ii. Women in different religious tradition
Module-3 (Lecture Hours: 15)	i. Women, Nationalism and Communalism (including Partition and Hindu Right) ii. Women in private/public sphere iii. Imagining masculinities and sexualities iv. Laws and women's Rights: dowry, female infanticide, rape, personal laws, land rights, agency and activism v. Women's Movements and Voices
Module-4 (Lecture Hours: 15)	i. Sexuality and the Body ii. Reading foundational texts: Foucault to Butler iii. Gender, Nation, State: rethinking basic concepts

Paper Code	DSE-3A
Title of the Paper	History of Science, Technology and Medicine in India: Part-II

Course Content

Module-1 (Lecture Hours: 15)	Science and Technology under Colonial Rule i. Colonial policies and scientific development ii. Modern education and scientific institutions iii. Surveying, cartography and technological changes iv. Railways, communication and industrial technology
Module-2 (Lecture Hours: 15)	Medicine and Public Health in Colonial India i. Introduction of Western medicine

	ii. Epidemics and public health policies iii. Hospitals, medical education and sanitation iv. Indigenous medicine and colonial encounters
Module-3 (Lecture Hours: 15)	Science and Technology in Independent India i. Science and nation-building after independence ii. Development of scientific research institutions iii. Atomic energy, space research and information technology iv. Agricultural modernization and the Green Revolution in India
Module-4 (Lecture Hours: 15)	Contemporary Developments and Emerging Issues i. Biotechnology and medical research ii. Digital technology and healthcare iii. Environmental concerns and sustainable technologies iv. Traditional knowledge system and intellectual property rights

Paper Code	DSE-3B
Title of the Paper	Constitutional History of India

Course Content

Module-1 (Lecture Hours: 15)	Early Constitutional Development (1773-1858) i. Constitutional developments under the East India company ii. The Regulating Act of 1773, Pitt's India Act of 1784, the Charter Acts of 1793, 1813, 1833 and 1853 iii. Administrative and judiciary reforms under the East India Company
Module-2 (Lecture Hours: 15)	Crown Rule and Constitutional Reforms (1858-1919) i. The Government of India Act 1858 ii. The Indian Councils Act 1861, 1892 and 1909 iii. Rise of Indian nationalism and constitutional demands iv. The Government of India Act 1919 and the system of Diarchy
Module-3 (Lecture Hours: 15)	Towards Self-Government and Independence (1919-1947) i. The Simon Commission and Indian response ii. The Nehru Report, The Round Table Conferences iii. The Government of India Act 1935 iv. Constitutional negotiations leading to independence
Module-4 (Lecture Hours: 15)	Making of the Indian Constitution (1946-1950) i. Formation and composition of the Constituent Assembly of India ii. Role of key constitution-makers, including B.R. Ambedkar, Jawaharlal Nehru and Sardar Vallabhbhai Patel iii. Sources and salient features of the Constitution of India iv. Constitutional legacy and challenges of nation-building

Paper Code	DSE-3C
Title of the Paper	Adivasi History of India

Course Content

Module-1 (Lecture Hours: 15)	Concepts and Historiography of Adivasi History - Meaning and definitions of Adivasi, Tribe and indigenous communities - Sources for the study of Adivasi history: archaeological, literary, oral traditions - Historiography of tribal studies in India - Cultural diversity of Adivasi communities - Tribal society, economy and belief systems in pre-colonial India
Module-2 (Lecture Hours: 15)	Adivasis in Pre-colonial and Colonial India - Adivasi communities and the state formation in ancient and medieval India - Impact of colonial land revenue policies and forest laws - Colonial interventions and socio-economic transformation - Missionary activities and education among tribal communities
Module-3 (Lecture Hours: 15)	Tribal Movements and Resistance - The Santal Rebellion, the Munda Rebellion, the Kol Uprising, the Rampa Rebellion - Contributions of Birsa Munda, Sidhu Murmu and Kanhu Murmu
Module-4 (Lecture Hours: 15)	Adivasis in Independent India - Constitutional safeguards for Scheduled Tribes; tribal development policies and welfare programmes, forest rights, land rights and displacement issues - Tribal identity, autonomy movements and contemporary challenges - Adivasi Literature: culture and contribution to Indian society - Politics of self-representation

Paper Code	DSE-4A
Title of the Paper	Select Issues of National Movement in India

Course Content

Module-1 (Lecture Hours: 15)	Approaches to Indian Nationalism - Conceptual debates; emergence of organized nationalism; Swadeshi Movement and its aftermath; trends till 1919 - The rise of Muslim League: Politics of the Muslim League
Module-2	Gandhian Movements

(Lecture Hours: 15)	i. Nature, programme, social composition, limitation and challenges
Module-3 (Lecture Hours: 15)	Revolutionary and Left Movements i. Working class movements, peasant movements ii. People's movements iii. Subas Chandra Bose and INA
Module-4 (Lecture Hours: 15)	Response of the British i. 1942: Perceptions of the Colonial State ii. The Partition of Bengal and Assam iii. Issues and outcomes of Indian Partition

Paper Code	DSE-4B
Title of the Paper	Introduction to Global Environmental History

Course Content

Module-1 (Lecture Hours: 15)	Concepts, Sources and Historiography i. Global environmental history: approaches, scope ii. Major historiographical debates and schools of global environmental history
Module-2 (Lecture Hours: 15)	Industrialization and Environmental Change i. The industrial Revolution and ecological transformation ii. Urbanization, pollution and public health iii. Environmental consequences of global capitalism and technological change
Module-3 (Lecture Hours: 15)	Environment, Society and Future i. Environmental history and indigenous knowledge systems ii. Gender and environmental history iii. Environmental history of diseases and pandemics iv. Climate migration and environmental refugees
Module-4 (Lecture Hours: 15)	International Environmental Governance i. Environmental policies and sustainable development ii. Major international conferences and agreements: the United Nations Conference on the Human Environment and the Paris Agreement iii. Role of United Nations Environment Programme and international organizations iv. Environmental justice and climate politics

Paper Code	DSE-4C
Title of the Paper	Cultural Heritage and Tourism in India

Course Content

Module-1 (Lecture Hours: 15)	Concept and Approaches to Cultural Heritage and Tourism i. Meaning, scope and significance of Cultural Heritage ii. Tangible and intangible cultural heritage
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	iii. Heritage and identity formation in India, nation building and cultural diplomacy
Module-2 (Lecture Hours: 15)	Heritage Resources of India i. UNESCO and World Heritage Sites in India: monuments, archaeological sites and museums ii. Religious and pilgrimage centres iii. Traditional arts, crafts, music, dance and festivals as heritage resources iv. Natural and cultural landscapes of India
Module-3 (Lecture Hours: 15)	Tourism Development and Heritage Management i. Growth and development of tourism in India ii. Role of the Ministry of Tourism and the Archaeological Survey of India iii. Heritage conservation and preservation policies iv. Sustainable tourism and community participation
Module-4 (Lecture Hours: 15)	Heritage Tourism: Challenges and Prospects i. Heritage tourism and economic development, local communities ii. Impact of globalization and commercialization on heritage iii. Challenges of conservation, over-tourism and environmental degradation iv. Future prospects of cultural heritage tourism in India

Dissertation/Research/ Project/Entrepreneurship		12	
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Mode of Evaluation (Per Paper - Total: 50 Marks)

- Continuous Assessment (CA): 10 Marks
- End Term Examination (ETE): 40 Marks
- Examination Duration: 2 Hours

Breakdown of Continuous Assessment (CA)*

The 10 Marks allocated for Continuous Assessment (CA) will be evaluated through a Viva-Voce/Extempore/Seminar/Group Discussion/Educational Tour/Tour Report/Term Paper/Project etc.

*Conducted separately for each paper.

Question Pattern (For 40 Marks End Term Examination)

The End Term Examination question paper will be divided into three categories. To facilitate student assessment, specific internal alternatives are provided as follows:

- **Category I** (Descriptive/Long Answer Type): 20 Marks × 1 Questions = 20 Marks

o Instruction: Students are required to answer 1 out of 2 given options.

- **Category II** (Short Essay Type): 10 Marks × 1 Question = 10Marks

o Instruction: Students are required to answer 1 question out of 2 given options.

- **Category III** (Short Note Type): 5 Mark × 2 Questions = 10 Marks

o Instruction: Students are required to answer 2 out of 4 given options.

Selected Readings:

SEMESTER-I

HIST-DSC-101: International Relations: 1945-1990

- Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*. 4th ed. London: Palgrave Macmillan, 2012.
- Calvocoressi, Peter. *World Politics Since 1945*. 9th ed. Harlow: Pearson Education, 2009.
- Carr, E. H. *The Twenty Years' Crisis, 1919–1939: An Introduction to the Study of International Relations*. New York: Harper & Row, 1964.
- Gaddis, John Lewis. *Strategies of Containment: A Critical Appraisal of American National Security Policy during the Cold War*. Rev. and expanded ed. New York: Oxford University Press, 2005.
- Gaddis, John Lewis. *The Cold War: A New History*. New York: Penguin Press, 2005.
- Gaddis, John Lewis. *The Long Peace: Inquiries into the History of the Cold War*. New York: Oxford University Press, 1987.
- Goldstein, Joshua S., and Jon C. Pevehouse. *International Relations*. 12th ed. New York: Pearson, 2023.
- Immerman, Richard H., and Petra Goedde, eds. *The Oxford Handbook of the Cold War*. Oxford: Oxford University Press, 2013.
- Judt, Tony. *Postwar: A History of Europe Since 1945*. New York: Penguin Press, 2005.
- Khanna, V. N. *International Relations*. 5th ed. New Delhi: Vikas Publishing House, 2019.
- Kochhar, Geeta. *International Relations: Theory and Practice*. New Delhi: Pearson, 2011.
- LaFeber, Walter. *America, Russia, and the Cold War, 1945–2006*. 10th ed. New York: McGraw-Hill, 2008.
- Mearsheimer, John J. *The Tragedy of Great Power Politics*. Updated ed. New York: W. W. Norton, 2014.
- Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace*. 7th ed. New York: McGraw-Hill, 2006.
- Palmer, Norman D., and Howard C. Perkins. *International Relations: The World Community in Transition*. New Delhi: AITBS Publishers, 2007.
- Rajan, M. S. *Non-Alignment and the Non-Aligned Movement*. New Delhi: Konark Publishers, 1994.
- Roberts, J. M., and Odd Arne Westad. *The Penguin History of the World*. 7th ed. London: Penguin Books, 2020.
- Trachtenberg, Marc. *The Cold War and After: History, Theory, and the Logic of International Politics*. Princeton, NJ: Princeton University Press, 2012.
- Walker, Martin. *The Cold War: A History*. New York: Henry Holt, 1993.
- Waltz, Kenneth N. *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press, 1959.
- Waltz, Kenneth N. *Theory of International Politics*. Reading, MA: Addison-Wesley, 1979.

- Watson, Adam. *The Evolution of International Society: A Comparative Historical Analysis*. London: Routledge, 1992.
- Westad, Odd Arne. *The Global Cold War: Third World Interventions and the Making of Our Times*. Cambridge: Cambridge University Press, 2005.
- Baylis, John, Steve Smith, and Patricia Owens, eds. *The Globalization of World Politics: An Introduction to International Relations*. 9th ed. Oxford: Oxford University Press, 2023.
- Young, John W., and John Kent. *International Relations Since 1945: A Global History*. 3rd ed. Oxford: Oxford University Press, 2020.

HIST-DSC-102: State in India: I (Harappan State-1200 AD)

- Altekar, Anant Sadashiv. *State and Government in Ancient India*. 3rd ed. Delhi: Motilal Banarsidass, 1966.
- Champakalakshmi, R.. *Trade, Ideology and Urbanization: South India 300 BC to AD 1300*. New Delhi: Oxford University Press, 1996.
- Chattopadhyaya, Brajadulal. *The Making of Early Medieval India*. 2nd ed. New Delhi: Oxford University Press, 2012.
- Habib, Irfan. *The Indus Civilization*. New Delhi: Tulika Books, 2002.
- Jha, D. N.. *Ancient India: An Historical Outline*. 2nd ed. New Delhi: Manohar Publishers, 2004.
- Kulke, Hermann, and Rothermund, Dietmar. *A History of India*. 5th ed. London: Routledge, 2016.
- Majumdar, R. C.. *The History and Culture of the Indian People*. Vols. 1–5. Mumbai: Bharatiya Vidya Bhavan, various years.
- Nilakanta Sastri, K. A.. *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. 4th ed. New Delhi: Oxford University Press, 1975.
- Raychaudhuri, H. C.. *Political History of Ancient India*. Rev. ed. New Delhi: Oxford University Press, 1996.
- Romila Thapar. *Early India: From the Origins to AD 1300*. Berkeley: University of California Press, 2002.
- Romila Thapar. *From Lineage to State: Social Formations in the Mid-First Millennium BC in the Ganga Valley*. New Delhi: Oxford University Press, 1984.
- Romila Thapar. *Aśoka and the Decline of the Mauryas*. 3rd ed. New Delhi: Oxford University Press, 2012.
- R. S. Sharma. *Aspects of Political Ideas and Institutions in Ancient India*. Delhi: Motilal Banarsidass, 1991.
- R. S. Sharma. *Indian Feudalism, c. AD 300–1200*. 3rd rev. ed. New Delhi: Macmillan India, 2005.
- R. S. Sharma. *Material Culture and Social Formations in Ancient India*. New Delhi: Macmillan India, 1983.
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- Singh, Upinder. *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*. Delhi: Pearson Longman, 2008.
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- Stein, Burton. *A History of India*. 2nd ed. Malden, MA: Blackwell Publishing, 2010.
- Trautmann, Thomas R.. *Arthaśāstra: The Science of Wealth*. New Delhi: Penguin Books India, 2012.
- Wink, André. *Al-Hind: The Making of the Indo-Islamic World*. Vol. 1. Leiden: Brill, 1990.

- Allchin, Bridget, and Allchin, Raymond. *The Rise of Civilization in India and Pakistan*. Cambridge: Cambridge University Press, 1982.
- Possehl, Gregory L.. *The Indus Civilization: A Contemporary Perspective*. Walnut Creek, CA: AltaMira Press, 2002.
- Kenoyer, Jonathan Mark. *Ancient Cities of the Indus Valley Civilization*. Karachi: Oxford University Press, 1998.
- Chakrabarti, Dilip K.. *The Archaeology of Ancient Indian Cities*. New Delhi: Oxford University Press, 1995.

HIST-DSC-103: History of North-East India

- Barpujari, H. K., ed. *The Comprehensive History of Assam*. 6 vols. Guwahati: Publication Board Assam, 1990–1999.
- Baruah, S. L.. *A Comprehensive History of Assam*. New Delhi: Munshiram Manoharlal, 1985.
- Baruah, Sanjib. *India against Itself: Assam and the Politics of Nationality*. Philadelphia: University of Pennsylvania Press, 1999.
- Baruah, Sanjib. *Durable Disorder: Understanding the Politics of Northeast India*. New Delhi: Oxford University Press, 2005.
- Bhattacharjee, J. B.. *The Garos and the English, 1765–1874*. New Delhi: Radiant Publishers, 1978.
- Bhattacharjee, J. B.. *Social and Polity Formation in Pre-Colonial North East India*. New Delhi: Manohar Publishers, 1991.
- Bhuyan, S. K., ed. *Deodhai Assam Buranji*. Guwahati: Department of Historical and Antiquarian Studies, Assam, 1962.
- Bhuyan, S. K., trans. *Tungkhungia Buranji*. Guwahati: Department of Historical and Antiquarian Studies, Assam, 1933.
- Gait, Edward. *A History of Assam*. Guwahati: Lawyers Book Stall, 2013. (Reprint of the 1905 edition.)
- Guha, Amalendu. *Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam, 1826–1947*. New Delhi: Indian Council of Historical Research, 1977.
- Guha, Amalendu. *Medieval and Early Colonial Assam: Society, Polity, Economy*. Guwahati: Spectrum Publications, 1991.
- Mackenzie, Alexander. *The North-East Frontier of India*. New Delhi: Mittal Publications, 2001. (Reprint of the 1884 edition.)
- Misra, Tilottoma. *The Oxford Anthology of Writings from North-East India*. 2 vols. New Delhi: Oxford University Press, 2011.
- Phukan, J. N.. *State Formation in Early Assam*. New Delhi: Pragati Publications, 1993.
- Phukan, J. N.. *Medieval History of Assam*. Guwahati: Spectrum Publications, 1992.
- Shakespear, John. *The Lushai Kuki Clans*. London: Macmillan, 1912.
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