

TWO-YEAR POST-GRADUATE PROGRAMME IN POLITICAL SCIENCE

(As per NEP-2020 Guidelines)

**Course Structure (Semesters I–IV) & Detailed Syllabus
(Semesters I & II)**



Department of Political Science

University of Gour Banga

P.O.: Mokdumpur, Dist.: Malda, PIN: 732103

West Bengal, India

Effective from Academic Year 2026-2027

Two-Year Post-Graduate Programme in Political Science (NEP-2020)

Semester-Wise Course Structure and Credit Distribution

Semester	Course Type	Course Code	Course Title	Credit
I	DSC	POLS-DSC-101	Contemporary Political Theory	4
	DSC	POLS-DSC-102	Western Political Thought-I	4
	DSC	POLS-DSC-103	Political Processes in India	4
	DSC	POLS-DSC-104	Public Administration	4
	DSE (Any One from the following)	POLS-DSE-105A	International Relations	4
		POLS-DSE-105B	Contemporary Global Issues	
		POLS-DSE-105C	SWAYAM MOOCs Course	
	Skill Based Course	POLS-SEC-106	Political Institutions in India	4
Total Credit				24
II	DSC	POLS-DSC-201	Indian Political Thought-I	4
	DSC	POLS-DSC-202	Western Political Thought-II	4
	DSC	POLS-DSC-203	Governance and Public Policy in India	4
	DSC	POLS-DSC-204	Comparative Political Analysis	4
	DSE (Any One of the following)	POLS-DSE-205A	India's Foreign Policy	4
		POLS-DSE-205B	India & Regional Organizations	
		POLS-DSE-205C	SWAYAM MOOCs Course	
	Skill Based Course	POLS-SEC-206	Introduction to Public Policy	4
Total Credit				24
III	DSC	POLS-DSC-301	Critical Debates in Political Philosophy	4
	DSE (Any One of the following)	POLS-DSE-302A	International Political Economy	4
		POLS-DSE-302B	Peace and Conflict Resolution in South Asia	

		POLS-DSE-302C	Security and Strategic Studies	
	DSE (Any One of the following)	POLS-DSE-303A	Contemporary Geopolitics	4
		POLS-DSE-303B	Migration and Refugee Studies	
		POLS-DSE-303C	SWAYAM MOOCs Course	
	Advanced Research Methodology	POLS-DRP-304	Advanced Research Methodology	4
	Dissertation/Research Project/Entrepreneurship	POLS-DRP-305	Dissertation/Research Project/Entrepreneurship	8
Total Credit				24
IV	DSC	POLS-DSC-401	Indian Political Thought-II	4
	DSE (Any One of the following)	POLS-DSE-402A	Indian Administration	4
		POLS-DSE-402B	Development Administration	
		POLS-DSE-402C	Political Economy in India	
	DSE (Any One of the following)	POLS-DSE-403A	Global Populism and Discourse Theory	4
		POLS-DSE-403B	Development, Democracy and International Politics: Perspectives from Global South	
		POLS-DSE-403C	SWAYAM MOOCs Course	
	Dissertation/Research Project/Entrepreneurship	POLS-DRP-404	Dissertation/Research Project/Entrepreneurship	12
Total Credit				24

Standard Framework for All 4-Credit Courses

(This uniform framework applies to all 4-credit courses)

Course Structure & Credit Mapping

- **Total Credits:** 4
- **Total Contact Hours:** 60 per semester
- **Contact Hours per Week:** 4 Lectures

Note: In strict accordance with the NEP-2020 guidelines, an academic semester is calculated based on 15 teaching weeks. Since 1 Credit equates to 1 Hour of lecture per week, a 4-Credit course translates precisely to 60 Total Contact Hours (4 Hours/Week $\times$ 15 Weeks).

Semester-Wise Total Marks

- **Total Marks per Semester:** 300 Marks (6 Papers $\times$ 50 Marks per course)

Mode of Evaluation (Per Paper - Total: 50 Marks)

- **Continuous Assessment (CA):** 10 Marks
- **End Term Examination (ETE):** 40 Marks
- **Examination Duration:** 2 Hours

Breakdown of Continuous Assessment (CA)

The 10 Marks allocated for Continuous Assessment (CA) will be evaluated through a **Viva-Voce** examination conducted separately for each paper.

Question Pattern (For 40 Marks End Term Examination)

The End Term Examination question paper will be divided into three segments. To facilitate student assessment, specific internal alternatives are provided as follows:

- **Group A (Descriptive/Long Answer Type): 15 Marks $\times$ 2 Questions = 30 Marks**
 - Instruction: Students are required to answer **2** questions out of **4** given options.
- **Group B (Short Note Type): 5 Marks $\times$ 1 Question = 5 Marks**
 - Instruction: Students are required to answer **1** question out of **2** given options.
- **Group C (Objective/MCQ Type): 1 Mark $\times$ 5 Questions = 5 Marks**
 - Instruction: Students are required to answer all **5** questions. There are no internal alternatives for this section.

Minimum Qualifying Marks (Passing Criteria)

To successfully pass a course, a student must secure a minimum of 40% marks in the aggregate (i.e., combining both Continuous Assessment and End Term Examination marks). However, participating and appearing in both the Continuous Assessment (Viva-Voce) and the End Term Examination is strictly mandatory.

Course Structure and Credit Distribution

Semester – I

Semester	Course Type	Course Code	Course Title	Credit
I	DSC	POLS-DSC-101	Contemporary Political Theory	4
	DSC	POLS-DSC-102	Western Political Thought-I	4
	DSC	POLS-DSC-103	Political Processes in India	4
	DSC	POLS-DSC-104	Public Administration	4
	DSE (Any One of the following)	POLS-DSE-105A	International Relations	4
		POLS-DSE-105B	Contemporary Global Issues	
		POLS-DSE-105C	SWAYAM MOOCs Course	
	Skill Based Course	POLS-SEC-106	Political Institutions in India	4
Total Credit				24

Course Code: POLS-DSC-101

Course Title: Contemporary Political Theory

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course critically examines the foundational concepts, major ideologies, and contemporary debates shaping modern political theory. It equips students with the analytical tools to engage with core ideas like power, justice, and democracy, while exploring traditional political thought alongside emerging discourses on feminism, environmentalism, multiculturalism, and the critical challenges posed by modernism and post-modernism.

Course Learning Outcomes: This course equips learners to critically evaluate foundational political concepts and dominant ideological traditions. Furthermore, it cultivates the analytical proficiency required to deconstruct contemporary democratic discourses and emerging debates surrounding feminism, multiculturalism, and postmodernism.

Unit 1: Foundations, Power, and Citizenship (15 Hours)

- **Approaches to Political Theory:** Nature and significance of Political Theory; The debate on the Decline and Resurgence of Political Theory.
- **Power and Obligation:** Concept of Power, Authority, and Legitimacy; Theories of Political Obligation and the Right to Resistance.
- **Citizenship:** Evolution of the concept; Classical, Liberal, and Contemporary debates on Citizenship.

Unit 2: Core Concepts and Democratic Discourse (15 Hours)

- **Liberty, Equality, and Justice:** Interrelationships and contemporary debates; John Rawls's theory of Justice.
- **Rights:** Evolution of Rights; Natural, Legal, and Contemporary theories; Human Rights discourse.
- **Democracy:** Classical and Contemporary models; Procedural, Deliberative, Developmental, Participatory, and Radical Democracy.

Unit 3: Major Political Traditions - I (15 Hours)

- **Liberalism:** Core principles; Classical Liberalism, Neo-Liberalism, and Egalitarian Liberalism.
- **Conservatism and Socialism:** Evolution of Conservative thought; Utopian, Democratic, and Evolutionary Socialism.
- **Marxism:** Dialectical and Historical Materialism, Class Struggle, Alienation, State, and Revolution; Introduction to Neo-Marxian perspectives.

Unit 4: Challenges to Dominant Ideologies and Contemporary Debates (15 Hours)

- **Feminism and Environmentalism:** Strands of Feminist political theory; Green political thought and Environmentalism.
- **Communitarianism and Multiculturalism:** Communitarian critique of Liberalism; Identity politics, minority rights, and cultural accommodation.
- **Modernity and its Critics:** Modernism and Post-Modernism; Critical debates on Modernity and the Post-Modern condition.

Core Reading List

Bhargava, Rajeev, and Ashok Acharya, eds. *Political Theory: An Introduction*. New Delhi: Pearson Education India, 2008.

Bryson, Valerie. *Feminist Political Theory: An Introduction*. 2nd ed. London: Palgrave Macmillan, 2003.

Carnoy, Martin. *The State and Political Theory*. Princeton, NJ: Princeton University Press, 1984.

Dahl, Robert A. *Modern Political Analysis*. New Delhi: Prentice Hall, 1997.

Dobson, Andrew. *Green Political Thought*. 4th ed. London: Routledge, 2007.

Hay, Colin, Michael Lister, and David Marsh, eds. *The State: Theories and Issues*. London: Palgrave Macmillan, 2006.

Held, David. *Models of Democracy*. 3rd ed. Stanford, CA: Stanford University Press, 2006.

Held, David. *Political Theory and the Modern State*. Delhi: World View, 1998.

Heywood, Andrew. *Political Theory: An Introduction*. 4th ed. London: Palgrave, 2015.

Kymlicka, Will. *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press, 1995.

Kymlicka, Will. *Contemporary Political Philosophy: An Introduction*. 2nd ed. Oxford: Oxford University Press, 2002.

Mahajan, Gurpreet. *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage Publications, 2002.

McKinnon, Catriona, ed. *Issues in Political Theory*. 2nd ed. Oxford: Oxford University Press, 2012.

Rawls, John. *A Theory of Justice*. Rev. ed. Cambridge, MA: Harvard University Press, 1999.

Vincent, Andrew. *Modern Political Ideologies*. 3rd ed. Malden, MA: Wiley-Blackwell, 2009.

White, Stephen K. *Political Theory and Postmodernism*. Cambridge: Cambridge University Press, 1991.

Course Title: Western Political Thought - I

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course traces the evolution of political thought from classical antiquity through the Enlightenment era and its immediate aftermath. By integrating classical Western philosophers with significant non-Western and early feminist voices, it enables students to understand the foundational ideas of justice, the state, human nature, and political obligation.

Course Learning Outcomes: By the end of this module, students will possess the ability to trace the historical evolution of Western political philosophy from classical antiquity to the Enlightenment. They will simultaneously acquire the intellectual framework necessary to critically assess foundational theories of the state, justice, and the social contract.

Unit 1: Classical Antiquity and Ethical State (15 Hours)

- **Confucius:** Idea of the Ethical State, Good Governance, and Social Harmony.
- **Plato:** Concept of Justice, Education, Communism of Wives and Property, and the Philosopher King.
- **Aristotle:** Teleological view of the State, Classification of Constitutions, views on Slavery, Citizenship, and Revolution.

Unit 2: Medieval Political Thought and the Renaissance (15 Hours)

- **The Church-State Controversy:** Early Medieval thought and St. Augustine's *City of God*.
- **St. Thomas Aquinas:** Synthesis of Aristotle and Christianity, and the Classification of Laws.
- **Niccolò Machiavelli:** The Renaissance context; Secularization of Politics, Statecraft, and the concepts of *Virtù* and *Fortuna* (*The Prince* and *Discourses*).

Unit 3: The Social Contract Tradition (15 Hours)

- **Thomas Hobbes:** Scientific Materialism, State of Nature, Laws of Nature, and the concept of Absolute Sovereignty (*Leviathan*).
- **John Locke:** Natural Rights, Theory of Property, Limited Government, and the idea of Toleration (*Two Treatises of Government*).
- **Jean-Jacques Rousseau:** Critique of Enlightenment, Origin of Inequality, Popular Sovereignty, and the General Will (*The Social Contract*).

Unit 4: Enlightenment, Law, and Early Utilitarianism (15 Hours)

- **Montesquieu:** Critique of Despotism, the concept of General Spirit, and the Theory of Separation of Powers (*The Spirit of the Laws*).
- **Mary Wollstonecraft:** Critique of Rousseau, Women's rationality, and early Feminist Political Thought (*A Vindication of the Rights of Woman*)
- **Utilitarianism—J. Bentham and J. S. Mill:** Bentham's Principles of Utility, Psychological Hedonism, State, and Government; J.S. Mill's refinement of Utilitarianism, concept of Liberty, Representative Government, and equal rights (*The Subjection of Women*).

Core Reading List

Boucher, David, and Paul Kelly, eds. *Political Thinkers: From Socrates to the Present*. 2nd ed. Oxford: Oxford University Press, 2009.

Hampsher-Monk, Iain. *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*. Oxford: Blackwell, 1992.

Jha, Shefali. *Western Political Thought: From Plato to Marx*. New Delhi: Pearson Education India, 2010.

Klosko, George. *History of Political Theory: An Introduction*. 2 vols. Oxford: Oxford University Press, 2012.

Macpherson, C. B. *The Political Theory of Possessive Individualism: Hobbes to Locke*. London: Oxford University Press, 1962.

McClelland, J. S. *A History of Western Political Thought*. London: Routledge, 1996.

Morrow, John. *History of Western Political Thought: A Thematic Introduction*. 2nd ed. Basingstoke: Palgrave Macmillan, 2005.

Mukherjee, Subrata, and Sushila Ramaswamy. *A History of Political Thought: Plato to Marx*. 2nd ed. New Delhi: PHI Learning, 2011.

Mukhopadhyay, Amal Kumar. *Western Political Thought: From Plato to Marx*. Calcutta: K. P. Bagchi & Company, 1988.

Nelson, Brian R. *Western Political Thought*. New Delhi: Pearson, 2006.

Roberts, Peri, and Peter Sutch. *An Introduction to Political Thought: A Conceptual Toolkit*. Edinburgh: Edinburgh University Press, 2004.

Sabine, George H., and Thomas L. Thorson. *A History of Political Theory*. 4th ed. New Delhi: Oxford and IBH Publishing, 1973.

Skinner, Quentin. *The Foundations of Modern Political Thought*. Cambridge: Cambridge University Press, 1978.

Strauss, Leo, and Joseph Cropsey. *History of Political Philosophy*. Chicago: Rand McNally, 1968.

Wayper, C. L. *Political Thought*. New Delhi: Surjeet Publications, 2007.

Course Title: Political Processes in India

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides a comprehensive and critical examination of contemporary political processes in India. It is designed to enable students to thoroughly understand the foundational aspects of the Indian state, development planning, the impact of globalization, and the complexities of identity politics. Furthermore, the course imparts in-depth knowledge regarding social movements, civil society, the political party system, electoral dynamics, and the contemporary challenges facing Indian democracy.

Course Learning Outcomes: Successful graduates of this course will demonstrate a nuanced understanding of how state policies, economic development, and identity politics intersect in contemporary India. Additionally, they will be adept at analyzing complex electoral dynamics, party systems, and the transformative impact of civil society movements on Indian democracy.

Unit 1: State, Economy, and Development (15 Hours)

- **Nature of the Indian State and Development Planning:** Nature of Indian State, Development Planning model, Growth and Human Development.
- **Globalization and Economic Policies:** New Economic Policy; Process of globalization and its social and economic implications.
- **Regionalisation of Indian Politics:** Reorganisation of Indian States, States as Political and Economic Units, Sub-State Regions, Regional disparities, and the Demand for New States.

Unit 2: Identity Politics and Social Dynamics (15 Hours)

- **Identity Politics:** Religion, Tribe, Caste, Region, and Language. The impact of communalism, secularism, and casteism in contemporary Indian politics.
- **Gender and Politics in India:** Issues of Equality and Representation.
- **Politics of Reservation and Social Justice:** Politics of Reservation in the contemporary Indian political scenario.

Unit 3: Social Movements and Civil Society (15 Hours)

- **Social Movements:** Dalit, Tribal, Women, Farmers, and labour movements in India.
- **Civil Society Groups:** Non-Party Social Formations, Non-Governmental Organisations (NGOs), and Social Action Groups.

- **Autonomy and Ethnic Movements:** Regionalism and regionalization in contemporary politics; Autonomy and other movements—Gorkhaland, Greater-Coochbehar, Telangana movement, and ethnic movements in Assam (Santhal-Bodo).

Unit 4: Elections, Political Parties, and Contemporary Challenges (15 Hours)

- **Political Parties and Ideology:** Ideology and Social basis of Political Parties (National Parties, State Parties). Changing Party System, Origin and Growth of Regional Parties, and Coalition Politics.
- **Electoral Politics:** Participation, Contestation, Representation, and Emerging trends. Electoral Process, Electoral Reforms, and Voting Behaviour.
- **Contemporary Political Challenges:** Issue of Corruption and Criminalization of Politics, Political Defections, and the Anti-Defection Law. Judicial Control over Government, Judicial Activism in India, and Public Interest Litigation (PIL)—Impact of judicial verdicts on Politics.

Core Reading List

Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*. Oxford: Clarendon Press, 1996.

Bardhan, Pranab. *The Political Economy of Development in India*. New Delhi: Oxford University Press, 1998.

Bhargava, Rajeev, ed. *Secularism and Its Critics*. New Delhi: Oxford University Press, 1998.

Brass, Paul R. *The Politics of India Since Independence*. Cambridge: Cambridge University Press, 1992.

Chakrabarty, Bidyut. *Forging Power: Coalition Making in India*. New Delhi: Oxford University Press, 2006.

Chakrabarty, Bidyut. *Indian Politics and Society Since Independence: Events, Processes and Ideology*. London: Routledge, 2008.

Chakrabarty, Bidyut, and Rajendra Kumar Pandey. *Indian Political System: Institutions and Processes*. New York: Routledge, 2024.

Chatterjee, Partha, ed. *State and Politics in India*. New Delhi: Oxford University Press, 1997.

Frankel, Francine R., Zoya Hasan, Rajeev Bhargava, and Balveer Arora, eds. *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press, 2002.

Hasan, Zoya, ed. *Parties and Party Politics in India*. New Delhi: Oxford University Press, 2002.

Jayal, Niraja Gopal, and Pratap Bhanu Mehta, eds. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2011.

Kohli, Atul, ed. *The Success of India's Democracy*. Cambridge: Cambridge University Press, 2001.

Kothari, Rajni. *Politics in India*. New Delhi: Orient Longman, 1970.

Rudolph, Lloyd I., and Susanne Hoeber Rudolph. *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Chicago: The University of Chicago Press, 1987.

Shankar, B. L., and Valerian Rodrigues. *The Indian Parliament: A Democracy at Work*. New Delhi: Oxford University Press, 2011.

Course Title: Public Administration

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides a comprehensive and critical understanding of the foundational concepts, theories, and contemporary paradigms of Public Administration. It equips students with the analytical tools to engage with administrative behavior, organizational dynamics, structural principles, and modern management techniques. By exploring both classical organizational theories and emerging discourses alongside mechanisms of administrative control, the course enables students to critically evaluate the changing nature of public administration in the era of liberalization and globalization.

Course Learning Outcomes: Through this curriculum, students will develop the capacity to comprehend and apply classical and contemporary theories of public administration and organizational behavior. The coursework further empowers them to critically evaluate administrative decision-making, leadership dynamics, and regulatory control mechanisms within modern governance structures.

Unit 1: Foundations and Evolution of Public Administration (15 Hours)

- **Introduction and Scope:** Meaning, nature, scope, and evolution of Public Administration; Distinction between public and private administration.
- **Approaches to Public Administration:** System Theory, Decision Making approach, and the Ecological Approach.
- **Emerging Paradigms and Global Trends:** New Public Administration, Development Administration, and Comparative Public Administration; New Public Management, and the changing nature of Public Administration in the era of liberalisation and globalization.

Unit 2: Theories and Principles of Organization (15 Hours)

- **Basic Concepts and Structural Principles:** Line & Staff, Unity of Command, Span of Control, Hierarchy, Centralization & Decentralization, Formal and Informal organization; Forms of Organization (Departments, Public Corporations, and Boards) and Types of Chief Executive.
- **Classical and Bureaucratic Theories:** Scientific Management Theory, Classical Theory, and Bureaucratic Theory.
- **Human Relations and Rationality:** Human Relations Theory and Rational Choice theory.

Unit 3: Administrative Behaviour and Organizational Dynamics (15 Hours)

- **Decision Making Process:** Decision-making theories in administration and the specific contributions of Herbert Simon.
- **Theories of Leadership and Motivation:** Theories of leadership and motivation; their application in managing the organization and enhancing administrative efficiency.
- **Conflict Resolution and Objectives:** Managing Conflict in the Organization: the ideas of Mary Parker Follett; Management by Objectives: the contributions of Peter Drucker.

Unit 4: Organisational Communication, Information Management, and Control (15 Hours)

- **Fundamentals of Communication:** Organisational Communication: Theories and Principles; Chester Barnard's Principles of Communication and his views on organizational cooperation.
- **Information Management:** Strategies and systems for Information Management in the organization.
- **Accountability and Control:** The Concepts of Accountability and Control; Legislative, Executive, and Judicial control over administration.

Core Reading List

Arora, Ramesh K., and Rajni Goyal. *Indian Public Administration: Institutions and Issues*. 3rd ed. New Delhi: Vishwa Prakashan, 2013.

Basu, Rumki. *Public Administration: Concepts and Theories*. 5th ed. New Delhi: Sterling Publishers, 2004.

Bhattacharya, Mohit. *New Horizons of Public Administration*. 7th ed. New Delhi: Jawahar Publishers & Distributors, 2008.

Bhattacharya, Mohit. *Restructuring Public Administration: A New Look*. New Delhi: Jawahar Publishers, 1999.

Chakrabarty, Bidyut, and Prakash Chand. *Public Administration in a Globalizing World: Theories and Practices*. New Delhi: Sage Publications, 2012.

Denhardt, Robert B., Janet V. Denhardt, and Tara A. Blanc. *Public Administration: An Action Orientation*. 7th ed. Belmont, CA: Wadsworth Cengage Learning, 2014.

Henry, Nicholas. *Public Administration and Public Affairs*. 12th ed. New York: Routledge, 2015.

Maheshwari, S. R. *Administrative Thinkers*. 2nd ed. New Delhi: Macmillan India, 1998.

Osborne, David, and Ted Gaebler. *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*. Reading, MA: Addison-Wesley, 1992.

Prasad, D. Ravindra, V. S. Prasad, P. Satyanarayana, and Y. Pardhasaradhi, eds. *Administrative Thinkers*. 3rd ed. New Delhi: Sterling Publishers, 2010.

Riggs, Fred W. *The Ecology of Public Administration*. Bombay: Asia Publishing House, 1961.

Sapru, R. K. *Administrative Theories and Management Thought*. 3rd ed. New Delhi: PHI Learning, 2013.

Sarkar, Badal. *Public Administration: Theories, Approaches and Issues*. Kolkata: Levant Books, 2020.

Shafritz, Jay M., and Albert C. Hyde, eds. *Classics of Public Administration*. 8th ed. Boston: Cengage Learning, 2017.

Course Title: International Relations

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course explores the theoretical foundations, strategic security doctrines, and contemporary dynamics of International Relations. It aims to provide students with the analytical tools to decode the international political economy, global governance, and complex strategic interactions within an evolving multipolar world.

Course Learning Outcomes: This module cultivates the student's ability to apply major theoretical frameworks in decoding complex global interactions, international political economy, and strategic security doctrines. Learners will also gain the theoretical acumen to critically assess the role of global organizations and India's strategic positioning in a rapidly evolving multipolar world.

Unit 1: Theoretical Foundations and Political Economy of International Relations (15 Hours)

- **Approaches to the Study of International Relations:** Idealism, Realism, Neorealism, Neoliberalism, Structural Marxism, Social Constructivism, English School, Critical Theory, Feminism and Postmodernism.
- **Core Concepts in International Relations:** State, State System, Sovereignty, Power, National Interest, Non-State Actors, Security (Traditional and Non-Traditional).
- **International Political Economy:** Globalization, Global Governance, Bretton Woods Institutions, North–South Dialogue, South-South dialogue, WTO, G-20 and BRICS.

Unit 2: Security, Strategy and Peace in International Relations (15 Hours)

- **Conflict, Security and Peace:** National and International Security; Conflict Resolution, Conflict Transformation and Peacebuilding.
- **Evolution of Strategic Thought:** Kautilya, Sun Tzu, Machiavelli, Carl von Clausewitz, A.T. Mahan, H. Mackinder and Henry Kissinger.
- **Strategic Doctrines and Contemporary Warfare:** Deterrence, Massive Retaliation, Flexible Response, Mutually Assured Destruction (MAD), Strategic Defence Initiative (SDI), Nuclear Strategy, Conventional and Hybrid Warfare, Cyber Warfare and Revolution in Military Affairs.

Unit 3: International Organisations, Regionalism and India's Global Role (15 Hours)

- **International Organisations and Global Governance:** United Nations—Structure, Functions, Peacekeeping, Peacebuilding, Humanitarian Intervention; International Law and the International Criminal Court.
- **Regional Organisations:** European Union (EU), African Union (AU), ASEAN and Shanghai Cooperation Organisation (SCO).
- **India in the International System:** India's Security Policy, Nuclear Doctrine, Maritime Doctrine and Emerging Strategic Role.

Unit 4: Contemporary Global Challenges and the Changing World Order (15 Hours)

- **Contemporary Global Challenges:** International Terrorism, Climate Change, Environmental Security, Energy Security, Food Security, Health Security, Human Security and Cyber Security.
- **Global Issues:** Human Rights, Migration and Refugees, Poverty and Development, Identity Politics, Religion and Culture in International Relations.
- **Emerging Trends in World Politics:** Multipolarity, Emerging Powers, Indo-Pacific, Global South and the Changing International Order.

Core Reading List

Acharya, Amitav. *The End of American World Order*. Cambridge: Polity Press, 2014.

Acharya, Amitav, and Barry Buzan, eds. *The Making of Global International Relations: Origins and Evolution of IR at Its Centenary*. Cambridge: Cambridge University Press, 2019.

Bajpai, Kanti P. *Roots of Terrorism*. New Delhi: Penguin, 2002.

Banerjee, Jyotirmoy. *Strategic Studies*. Kolkata: Allied Publishers & Jadavpur University, 1998.

Baylis, John, Steve Smith, and Patricia Owens, eds. *The Globalization of World Politics: An Introduction to International Relations*. 9th ed. Oxford: Oxford University Press, 2023.

Booth, Ken, ed. *Critical Security Studies and World Politics*. Boulder, CO: Lynne Rienner, 2005.

Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*. New York: Columbia University Press, 1977.

Burchill, Scott, Andrew Linklater, Richard Devetak, Jack Donnelly, Terry Nardin, Matthew Paterson, Christian Reus-Smit, and Jacqui True. *Theories of International Relations*. 7th ed. London: Palgrave Macmillan, 2022.

Buzan, Barry, and Lene Hansen. *The Evolution of International Security Studies*. Cambridge: Cambridge University Press, 2009.

Calvocoressi, Peter. *World Politics 1945–2000*. New Delhi: Pearson, 2001.

- Carr, Edward Hallett. *The Twenty Years' Crisis, 1919–1939: An Introduction to the Study of International Relations*. New York: Harper & Row, 1964.
- Clarke, Richard A., and Robert K. Knake. *Cyber War: The Next Threat to National Security and What to Do About It*. New York: Ecco, 2010.
- Collins, Alan, ed. *Contemporary Security Studies*. 6th ed. Oxford: Oxford University Press, 2022.
- Devetak, Richard. "The Project of Modernity and International Relations Theory." *Millennium: Journal of International Studies* 24, no. 1 (1995): 27–51.
- Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona, eds. *The Oxford Handbook of Refugee and Forced Migration Studies*. Oxford: Oxford University Press, 2014.
- Freedman, Lawrence. *Strategy: A History*. Oxford: Oxford University Press, 2013.
- Galtung, Johan. *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*. London: SAGE, 1996.
- Ghosh, Peu. *International Political Economy: Contexts, Issues and Challenges*. London: Routledge, 2024.
- Gilpin, Robert. *Global Political Economy: Understanding the International Economic Order*. Princeton, NJ: Princeton University Press, 2001.
- Haynes, Jeffrey. *An Introduction to International Relations and Religion*. 3rd ed. London: Routledge, 2021.
- Heiduk, Felix, and Gudrun Wacker. *From Asia-Pacific to Indo-Pacific: Significance, Implementation and Challenges*. Berlin: Stiftung Wissenschaft und Politik (SWP), 2020.
- Held, David, and Anthony McGrew. *Globalization/Anti-Globalization: Beyond the Great Divide*. 2nd ed. Cambridge: Polity Press, 2007.
- Huntington, Samuel P. *The Clash of Civilizations and the Remaking of World Order*. New York: Simon & Schuster, 1996.
- Hurrell, Andrew. *On Global Order: Power, Values and the Constitution of International Society*. Oxford: Oxford University Press, 2007.
- Jackson, Robert, and Georg Sørensen. *Introduction to International Relations: Theories and Approaches*. 9th ed. Oxford: Oxford University Press, 2022.
- Kaldor, Mary. *New and Old Wars: Organized Violence in a Global Era*. 3rd ed. Cambridge: Polity Press, 2012.
- Karns, Margaret P., Tana Johnson, and Karen A. Mingst. *International Organizations: The Politics and Processes of Global Governance*. 4th ed. Boulder, CO: Lynne Rienner, 2022.
- Kautilya. *The Arthashastra*. Translated by L. N. Rangarajan. New Delhi: Penguin, 1992.
- Kegley, Charles W., and Eugene R. Wittkopf. *World Politics: Trends and Transformation*. 7th ed. London: Palgrave Macmillan, 1998.
- Keohane, Robert O., and Joseph S. Nye. *Power and Interdependence*. 2nd ed. New York: Longman, 1989.

Kubáľková, Vendulka, and Albert Cruickshank. *Marxism and International Relations*. Oxford: Clarendon Press, 1985.

Lederach, John Paul. *The Little Book of Conflict Transformation*. Intercourse, PA: Good Books, 2003.

Linklater, Andrew. *Beyond Realism and Marxism: Critical Theory and International Relations*. London: Macmillan, 1990.

Mearsheimer, John J. *The Tragedy of Great Power Politics*. New York: W. W. Norton, 2001.

Medcalf, Rory. *Indo-Pacific Empire: China, America and the Contest for the World's Pivotal Region*. Manchester: Manchester University Press, 2020.

Mingst, Karen A., and Margaret P. Karns. *The United Nations in the 21st Century*. 7th ed. New York: Routledge, 2022.

Pant, Harsh V., ed. *India and the Indo-Pacific: New Delhi's Theatre of Opportunity*. London: Routledge, 2020.

Paris, Roland. *At War's End: Building Peace after Civil Conflict*. Cambridge: Cambridge University Press, 2004.

Paul, T. V., ed. *The Oxford Handbook of Peaceful Change in International Relations*. Oxford: Oxford University Press, 2018.

Ravenhill, John, ed. *Global Political Economy*. 6th ed. Oxford: Oxford University Press, 2020.

Scott, David, ed. *Handbook on the Indo-Pacific*. London: Routledge, 2020.

Sen, Amartya. *Development as Freedom*. Oxford: Oxford University Press, 1999.

Shaw, Malcolm N. *International Law*. 9th ed. Cambridge: Cambridge University Press, 2021.

Sun Tzu. *The Art of War*. London: Hodder & Stoughton, 1981.

Thomas, Caroline. *Global Governance, Development and Human Security: The Challenge of Poverty and Inequality*. London: Pluto Press, 2000.

Tickner, J. Ann. *Gender in International Relations: Feminist Perspectives on Achieving Global Security*. New York: Columbia University Press, 1992.

United Nations Development Programme (UNDP). *Human Development Report 2021/2022: Uncertain Times, Unsettled Lives*. New York: United Nations Development Programme, 2022.

Waltz, Kenneth N. *Theory of International Politics*. New York: Columbia University Press, 1986.

Weiss, Thomas G., David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease. *The United Nations and Changing World Politics*. 8th ed. New York: Routledge, 2019.

Wendt, Alexander. "Anarchy is What States Make of It: The Social Construction of Power Politics." *International Organization* 46, no. 2 (1992): 391–425.

Wendt, Alexander. *Social Theory of International Politics*. Cambridge: Cambridge University Press, 1999.

Zakaria, Fareed. *The Post-American World*. New York: W. W. Norton, 2008.

Course Title: Contemporary Global Issues

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course critically examines the transnational challenges of the twenty-first century, with a specific focus on globalization, environmental governance, and human security. It aims to equip students with the theoretical framework required to evaluate the disruptive impacts of emerging security threats and identity politics on the modern global order.

Course Learning Outcomes: Students engaging with this course will emerge with the analytical tools to critically evaluate transnational challenges encompassing globalization, environmental governance, and human security. They will also be fully prepared to assess the disruptive impacts of emerging security threats, identity politics, and systemic multipolarity on the twenty-first-century global order.

Unit 1: Global Governance, Political Economy and Sustainable Development (15 Hours)

- **Globalization and Global Governance:** Concepts, Dimensions and Challenges
- **International Political Economy:** Bretton Woods Institutions, WTO, G-20, BRICS and North–South Dialogue, South-South Dialogue
- **Sustainable Development:** The Millennium Development Goals (MDGs) and the Sustainable Development Goals (SDGs)

Unit 2: Human Security, Environmental Governance and Global Justice (15 Hours)

- Climate Change and Environmental Politics: Global Environmental Governance and International Environmental Agreements
- Migration, Refugees and Humanitarian Crises
- Human Rights and Human Security in the Twenty-First Century

Unit 3: Emerging Security Challenges in the Twenty-First Century (15 Hours)

- International Terrorism, Violent Extremism and Counter-Terrorism
- Energy Security, Food Security and Health Security
- Cyber Security, Information Warfare and Emerging Technologies in Global Politics

Unit 4: Global Transformations and the Changing International Order (15 Hours)

- Identity Politics, Religion and Culture in International Relations

- The Emerging Multipolar World Order: Indo-Pacific, Global South and Emerging Powers
- Contemporary Challenges to International Peace and Security: Conflict Resolution, Peacebuilding and Humanitarian Intervention

Core Reading List

Acharya, Amitav. *The End of American World Order*. 2nd ed. Cambridge: Polity Press, 2018.

Acharya, Amitav. *The Once and Future World Order: Why Global Civilization Will Survive the Decline of the West*. New York: Basic Books, 2023.

Acharya, Amitav, and Barry Buzan, eds. *The Making of Global International Relations: Origins and Evolution of IR at Its Centenary*. Cambridge: Cambridge University Press, 2019.

Arendt, Hannah. *The Origins of Totalitarianism*. New ed. New York: Harcourt Brace Jovanovich, 1973.

Arendt, Hannah. *The Jewish Writings*. Edited by Jerome Kohn and Ron H. Feldman. New York: Schocken Books, 2007.

Baylis, John, Steve Smith, and Patricia Owens, eds. *The Globalization of World Politics: An Introduction to International Relations*. 9th ed. Oxford: Oxford University Press, 2023.

Bhagwati, Jagdish. *In Defense of Globalization*. New York: Oxford University Press, 2004.

Booth, Ken, ed. *Critical Security Studies and World Politics*. Boulder, CO: Lynne Rienner Publishers, 2005.

Buzan, Barry, and Lene Hansen. *The Evolution of International Security Studies*. Cambridge: Cambridge University Press, 2009.

Buzan, Barry, Ole Wæver, and Jaap de Wilde. *Security: A New Framework for Analysis*. Boulder, CO: Lynne Rienner Publishers, 1998.

Chasek, Pamela S., David L. Downie, and Janet Welsh Brown. *Global Environmental Politics*. 8th ed. New York: Routledge, 2021.

Collins, Alan, ed. *Contemporary Security Studies*. 6th ed. Oxford: Oxford University Press, 2022.

Conca, Ken. *An Unfinished Foundation: The United Nations and Global Environmental Governance*. Oxford: Oxford University Press, 2015.

Fawcett, Louise, ed. *International Relations of the Middle East*. 6th ed. Oxford: Oxford University Press, 2022.

Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona, eds. *The Oxford Handbook of Refugee and Forced Migration Studies*. Oxford: Oxford University Press, 2014.

Fox, Jonathan, and Shmuel Sandler. *Bringing Religion into International Relations*. New York: Palgrave Macmillan, 2004.

Harris, Paul G., ed. *Routledge Handbook of Global Environmental Politics*. 2nd ed. London: Routledge, 2021.

- Held, David, and Anthony McGrew. *Globalization/Anti-Globalization: Beyond the Great Divide*. 2nd ed. Cambridge: Polity Press, 2007.
- Hough, Peter, Bruce Pilbeam, and Dane Rowlands. *International Security Studies: Theory and Practice*. 4th ed. London: Routledge, 2021.
- Kaldor, Mary. *New and Old Wars: Organized Violence in a Global Era*. 3rd ed. Cambridge: Polity Press, 2012.
- Karns, Margaret P., Tana Johnson, and Karen A. Mingst. *International Organizations: The Politics and Processes of Global Governance*. 4th ed. Boulder, CO: Lynne Rienner Publishers, 2022.
- Lederach, John Paul. *The Little Book of Conflict Transformation*. Intercourse, PA: Good Books, 2003.
- Loescher, Gil, Alexander Betts, and James Milner. *The United Nations High Commissioner for Refugees (UNHCR): The Politics and Practice of Refugee Protection into the Twenty-First Century*. London: Routledge, 2008.
- Orchard, Phil. *A Right to Flee: Refugees, States, and the Construction of International Cooperation*. Cambridge: Cambridge University Press, 2014.
- Paterson, Matthew. *Global Warming and Global Politics*. 3rd ed. London: Routledge, 2021.
- Ramsbotham, Oliver, Tom Woodhouse, and Hugh Miall. *Contemporary Conflict Resolution*. 5th ed. Cambridge: Polity Press, 2021.
- Sachs, Jeffrey D. *The Age of Sustainable Development*. New York: Columbia University Press, 2015.
- Sen, Amartya. *Development as Freedom*. Oxford: Oxford University Press, 1999.
- Sen, Amartya. *Identity and Violence: The Illusion of Destiny*. New York: W. W. Norton & Company, 2006.
- Singer, P. W., and Allan Friedman. *Cybersecurity and Cyberwar: What Everyone Needs to Know*. Oxford: Oxford University Press, 2014.
- Stiglitz, Joseph E. *Globalization and Its Discontents*. New York: W. W. Norton & Company, 2002.
- Thomas, Scott M. *The Global Resurgence of Religion and the Transformation of International Relations: The Struggle for the Soul of the Twenty-First Century*. New York: Palgrave Macmillan, 2005.
- United Nations. *Transforming Our World: The 2030 Agenda for Sustainable Development*. New York: United Nations, 2015.
- Valeriano, Brandon, Benjamin Jensen, and Ryan C. Maness. *Cyber Strategy: The Evolving Character of Power and Coercion*. New York: Oxford University Press, 2018.
- Vogler, John. *Climate Change in World Politics*. London: Palgrave Macmillan, 2016.
- Wallensteen, Peter. *Understanding Conflict Resolution*. 5th ed. London: Sage, 2019.
- Weiss, Thomas G., and Rorden Wilkinson, eds. *International Organization and Global Governance*. 2nd ed. London: Routledge, 2018.

Course Title: SWAYAM MOOCs Course

Total Credits: 4 | Total Contact Hours: 60

Course Selection Guidelines: The specific course for this paper will be finalized and approved during the Departmental Committee meeting. Students will be required to enroll in and successfully complete one of the relevant courses offered on the SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) platform for the current academic session.

Evaluation, Credit Transfer & Mentorship:

- **Evaluation:** The assessment will be entirely based on the continuous assignments and the final proctored examination conducted by the SWAYAM/National Coordinator.
- **Credit Transfer:** The marks/grades obtained by the student will be transferred and incorporated into the university's final grade sheet as per the UGC guidelines on MOOCs under the NEP 2020 framework.
- **Mentorship:** A faculty member from the department will be assigned as a mentor/coordinator to monitor the students' progress and facilitate the credit transfer process.

Course Title: Political Institutions in India

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides a comprehensive and critical examination of the political institutions in India, adopting an institutionalist perspective to understand their evolution, structure, and operational dynamics. It explores the foundational philosophy of the Indian Constitution, the functional complexities of the three-tier governance system (Union, State, and Local), and the intricate nature of Indian federalism and constitutional mechanisms. Furthermore, the course critically evaluates the role of constitutional and statutory bodies, electoral processes, and the judiciary in shaping India's democratic landscape.

Course Learning Outcomes: The pedagogical objective of this course is to enable students to critically dissect the philosophical foundations, structural design, and functional dynamics of India's constitutional institutions. Consequently, participants will demonstrate a comprehensive command over Indian federalism, the three-tier governance system, and the intricacies of both electoral and judicial processes.

Unit 1: Making, Philosophy, and Constitutionalism (15 Hours)

- **Making of the Constitution and Constituent Assembly:** Colonial heritage and the contribution of the Indian National Movement to the making of the Indian Constitution; Composition, functions, ideological moorings, and constitutional debates of the Constituent Assembly.
- **Philosophy of the Constitution:** The Preamble and its significance; Fundamental Rights, Right to Constitutional Remedies, Fundamental Duties, and Directive Principles.
- **Constitutionalism in India:** Democracy, social change, national unity, checks and balances, and the Basic Structure debate.

Unit 2: The Three-Tier Governance System: Executive and Legislature (15 Hours)

- **Union Government:** Structure, role, and functioning of the President, Prime Minister, Council of Ministers, Parliament, and Parliamentary Committees.
- **State Government:** Role, functions, and position of the Governor, Chief Minister, and the State Legislature.
- **Grassroots Governance:** Functioning and reforms of rural and urban local self-government institutions.

Unit 3: Constitutional Mechanisms, Judiciary, and Federalism (15 Hours)

- **Constitutional Mechanisms:** Emergency provisions and procedures, constitutional amendments, and the formal amendment procedure.
- **Judiciary:** Supreme Court and High Court; Judicial Review, Judicial Activism, and Judicial Reform.
- **Federalism in India:** Nature of Indian federalism; Strong Centre framework, asymmetrical federal provisions and adaptation, role of intergovernmental coordination mechanisms, Inter-State Council, co-operative federalism and emerging trends.

Unit 4: Elections and Constitutional & Statutory Bodies (15 Hours)

- **Electoral Process:** Conduct of elections, rules, electoral reforms, and the Election Commission of India.
- **Constitutional Bodies:** Role and functions of the Comptroller and Auditor General (CAG).
- **Statutory Commissions:** National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Human Rights, National Commission for Women, and National Commission for Minorities.

Core Reading List

Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*. Oxford: Clarendon Press, 1996.

Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.

Basu, Durga Das. *Introduction to the Constitution of India*. 20th ed. New Delhi: Prentice-Hall of India, 2004.

Bhargava, Rajeev, ed. *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press, 2008.

Chakrabarty, Bidyut, and Rajendra Kumar Pandey. *Indian Government and Politics*. New Delhi: Sage Publications, 2008.

Hasan, Zoya, E. Sridharan, and R. Sudarshan, eds. *India's Living Constitution: Ideas, Practices, Controversies*. New Delhi: Permanent Black, 2002.

Jayal, Niraja Gopal, and Pratap Bhanu Mehta, eds. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2011.

Kashyap, Subhash C. *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. New Delhi: National Book Trust, 1994.

Kashyap, Subhash C. *Our Parliament*. New Delhi: National Book Trust, 1989.

Kaviraj, Sudipta, ed. *Politics in India*. New Delhi: Oxford University Press, 1997.

Kohli, Atul, ed. *The Success of India's Democracy*. Cambridge: Cambridge University Press, 2001.

Mehra, Ajay K., ed. *The Indian Parliament and Democratic Transformation*. New Delhi: Routledge, 2010.

Pylee, M. V. *India's Constitution*. Bombay: Asia Publishing House, 1967.

Shankar, B. L., and Valerian Rodrigues. *The Indian Parliament: A Democracy at Work*. New Delhi: Oxford University Press, 2011.

Singh, M. P., and Rekha Saxena. *Indian Politics: Contemporary Issues and Concerns*. 2nd ed. New Delhi: PHI Learning, 2011.

Course Structure and Credit Distribution

Semester – II

Semester	Course Type	Course Code	Course Title	Credit
II	DSC	POLS-DSC-201	Indian Political Thought-I	4
	DSC	POLS-DSC-202	Western Political Thought-II	4
	DSC	POLS-DSC-203	Governance and Public Policy in India	4
	DSC	POLS-DSC-204	Comparative Political Analysis	4
	DSE (Any One of the following)	POLS-DSE-205A	India's Foreign Policy	4
		POLS-DSE-205B	India & Regional Organizations	
		POLS-DSE-205C	SWAYAM MOOCs Course	
	Skill Based Course	POLS-SEC-206	Introduction to Public Policy	4
Total Credit				24

Course Code: POLS-DSC-201

Course Title: Indian Political Thought - I

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides a comprehensive overview of the evolution of Indian political thought from antiquity to the Gandhian era. By exploring ancient texts and treatises, the syncretic traditions of medieval India, and the intellectual ferment of the Indian Renaissance, it captures the foundational contours of Indian political philosophy. Through a critical analysis of the socio-political ideas of key reformers, moderates, extremists, and Mahatma Gandhi, students will understand the complex interplay of religion, society, anti-colonial nationalism, and statecraft in shaping modern India.

Course Learning Outcomes: Graduates of this course will be highly proficient in tracing and evaluating the trajectory of Indian political thought, from ancient textual traditions to the intellectual ferment of the Indian Renaissance. The syllabus further equips them with a profound theoretical grasp of anti-colonial nationalism and the socio-political philosophies articulated by key modern thinkers, particularly Mahatma Gandhi.

Unit 1: Ancient and Medieval Political Thought (15 Hours)

- **Dharamshastra and Manu:** Origin of the Universe, Social Orders, the King and his Duties, Theory of State, and the Position of Women.
- **Buddhist and Kautilyan Traditions:** Aggannasutta; Kautilya (Arthashastra)—The State and its Constituent Elements, Ideas of Kinship, Theory of Administration, and Foreign Policy.
- **Medieval Syncretic Traditions:** Ziauddin Barani's statecraft and Kabir's syncretic socio-political vision.

Unit 2: Renaissance, Social Reform, and Nation-Building (15 Hours)

- **Early Renaissance:** Rammohan Roy and Swami Dayanand Saraswati—Social, Economic, Political ideas, Education, Liberalism, and religious reconstruction.
- **Gender and Social Emancipation:** Pandita Ramabai's critique of society and early feminist voices in India.
- **The Indian Moderates:** Gopal Krishna Gokhale—Socio-Economic, Political ideas, and his approach to Nation-Building.

Unit 3: Nationalism and Internationalism (15 Hours)

- **Cultural Nationalism:** Swami Vivekananda's Socio-Political Thought.
- **Critique of Nationalism:** Rabindranath Tagore's ideas on Nationalism and Internationalism.
- **Extremist Political Thought:** Bal Gangadhar Tilak's Socio-Political Ideas; Sri Aurobindo's construction of the Indian Nation, Nationalism, and Socialism.

Unit 4: Gandhian Political Philosophy (15 Hours)

- **Core Concepts:** Gandhi's Concept of Non-violence, Satyagraha, and Swaraj.
- **State and Economy:** Gandhi's views on the State, Economic ideas, Trusteeship, and Sarvodaya.
- **Ideological Intersections:** Religion and Politics, Gandhism, Anarchism, and the Gandhian critique of Marxism.

Core Reading List

Altekar, A. S. *State and Government in Ancient India*. Delhi: Motilal Banarsidass, 1958.

Appadorai, A. *Indian Political Thinking Through the Ages*. Delhi: Khama Publishers, 1992.

Chakrabarty, Bidyut, and Rajendra Kumar Pandey. *Modern Indian Political Thought: Text and Context*. New Delhi: Sage Publications, 2009.

Chatterjee, Partha. *Nationalist Thought and the Colonial World: A Derivative Discourse*. London: Zed Books, 1986.

Dalton, Dennis. *India's Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*. Gurgaon: Academic Press, 1982.

Mehta, V. R. *Foundations of Indian Political Thought*. New Delhi: Manohar Publications, 1992.

Mukherjee, Subrata, and Sushila Ramaswamy, eds. *Facets of Mahatma Gandhi*. New Delhi: Deep & Deep Publications, 1994.

Pantham, Thomas, and Kenneth L. Deutsch, eds. *Political Thought in Modern India*. New Delhi: Sage Publications, 1986.

Parekh, Bhikhu. *Gandhi's Political Philosophy: A Critical Examination*. London: Macmillan, 1989.

Rathore, Akash Singh, and Silika Mohapatra, eds. *Indian Political Thought: A Reader*. London: Routledge, 2010.

Sharma, R. S. *Aspects of Political Ideas and Institutions in Ancient India*. Delhi: Motilal Banarsidass, 1991.

Verma, V. P. *Modern Indian Political Thought*. Agra: Lakshmi Narain Agarwal, 1974.

Course Title: Western Political Thought - II

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course critically explores the transition of Western political thought from the idealism of the 18th and 19th centuries to the structuralist and anti-colonial critiques of the 20th century. By engaging with the philosophical foundations laid by German and English idealists, the course transitions into the complexities of Western Marxism, Structuralism, and the critical theory of the Frankfurt School. Finally, it examines profound critiques of modernity, totalitarianism, the nature of power, and anti-colonial revolutionary action, equipping students to understand the intellectual shifts that paved the way for contemporary political philosophy.

Course Learning Outcomes: This advanced theoretical course trains students to rigorously interrogate the philosophical shifts from classical idealism to Western Marxism, structuralism, and critical theory. As a result, learners will acquire the critical acumen needed to analyze radical perspectives on modernity, disciplinary power, totalitarianism, and anti-colonial revolutionary action.

Unit 1: The Idealist Tradition (15 Hours)

- **Immanuel Kant:** Moral Philosophy, Categorical Imperative, and the idea of Perpetual Peace.
- **Georg Wilhelm Friedrich Hegel:** Dialectics, the concepts of Civil Society, and the State.
- **Thomas Hill Green & Bernard Bosanquet:** Positive Freedom, Political Obligation, and the English Idealist conceptualization of the State.

Unit 2: Western Marxism, Structuralism, and the State (15 Hours)

- **Foundations of Western Marxism & Antonio Gramsci:** The philosophical shift in Marxist thought; Gramsci's concept of Hegemony, Civil Society, Revolution and the Role of Intellectuals.
- **Louis Althusser:** Ideology, Ideological State Apparatuses, and Structural Marxism.
- **Nicos Poulantzas:** Structuralist Marxist theory of the State, Political Power, and Social Classes (The Miliband-Poulantzas Debate).

Unit 3: Critical Theory and Anti-Colonial Thought (15 Hours)

- **Origins of Critical Theory & The Frankfurt School:** Historical and intellectual context; Sources of Cultural Marxism.

- **Key Thinkers of the Frankfurt School:** Horkheimer & Adorno's critique of Enlightenment and the Culture Industry; Herbert Marcuse's concept of the One-Dimensional Man.
- **Anti-Colonialism & Revolution:** Mao Zedong's Theory of Contradiction and Peasant Revolution; Frantz Fanon's critique of colonialism, the role of Violence, and National Consciousness.

Unit 4: Modernity, Totalitarianism, and Power (15 Hours)

- **Friedrich Nietzsche:** The Will to Power, Übermensch, and the Critique of Enlightenment Morality.
- **Hannah Arendt:** Theory of Action, The Human Condition, and the Origins of Totalitarianism.
- **Michel Foucault:** Power/Knowledge, Discourse, Disciplinary Power, and Biopolitics.

Core Reading List

Althusser, Louis. *On the Reproduction of Capitalism: Ideology and Ideological State Apparatuses*. London: Verso, 2014.

Anderson, Perry. *Considerations on Western Marxism*. London: New Left Books, 1976.

Arendt, Hannah. *The Human Condition*. Chicago: University of Chicago Press, 1958.

Avineri, Shlomo. *Hegel's Theory of the Modern State*. Cambridge: Cambridge University Press, 1972.

Boucher, David, and Paul Kelly, eds. *Political Thinkers: From Socrates to the Present*. 2nd ed. Oxford: Oxford University Press, 2009.

Fanon, Frantz. *The Wretched of the Earth*. Translated by Richard Philcox. New York: Grove Press, 2004.

Foucault, Michel. *Discipline and Punish: The Birth of the Prison*. Translated by Alan Sheridan. New York: Pantheon Books, 1977.

Gramsci, Antonio. *Selections from the Prison Notebooks*. Edited and translated by Quintin Hoare and Geoffrey Nowell-Smith. New York: International Publishers, 1971.

Horkheimer, Max, and Theodor W. Adorno. *Dialectic of Enlightenment: Philosophical Fragments*. Edited by Gunzelin Schmid Noerr. Translated by Edmund Jephcott. Stanford, CA: Stanford University Press, 2002.

Jay, Martin. *The Dialectical Imagination: A History of the Frankfurt School and the Institute of Social Research, 1923–1950*. Boston: Little, Brown and Company, 1973.

Jha, Shefali. *Western Political Thought: From Plato to Marx*. New Delhi: Pearson Education India, 2010.

Marcuse, Herbert. *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society*. Boston: Beacon Press, 1964.

McClelland, J. S. *A History of Western Political Thought*. London: Routledge, 1996.

McLellan, David. *Marxism after Marx*. 4th ed. Basingstoke: Palgrave Macmillan, 2007.

Mukherjee, Subrata, and Sushila Ramaswamy. *A History of Political Thought: Plato to Marx*. 2nd ed. New Delhi: PHI Learning, 2011.

Nelson, Brian R. *Western Political Thought*. New Delhi: Pearson, 2006.

Nietzsche, Friedrich. *On the Genealogy of Morals*. Translated by Walter Kaufmann and R. J. Hollingdale. New York: Vintage Books, 1967.

Poulantzas, Nicos. *Political Power and Social Classes*. London: New Left Books, 1973.

Sabine, George H., and Thomas L. Thorson. *A History of Political Theory*. 4th ed. New Delhi: Oxford and IBH Publishing, 1973.

Schram, Stuart R. *The Political Thought of Mao Tse-tung*. New York: Praeger, 1969.

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Course Title: Governance and Public Policy in India

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides an in-depth understanding of the critical institutions, mechanisms, and processes that shape governance and public policy in India. It critically explores the philosophical and practical dimensions of good governance, institutional accountability, and grassroots democratic decentralization. By analyzing key policy frameworks, anti-corruption mechanisms, and the socio-economic impacts of welfare initiatives, students will be equipped to evaluate the effectiveness, transparency, and participatory nature of the contemporary Indian state and its administrative machinery.

Course Learning Outcomes: Upon finalizing this module, scholars will have the requisite skills to critically assess the mechanisms of institutional accountability, democratic decentralization, and e-governance in India. They will identically develop the practical capacity to evaluate the formulation, effective implementation, and socio-economic impact of key public welfare policies.

Unit 1: Governance, Accountability, and Control (15 Hours)

- **Concepts of Governance:** Governance, good governance, and democratic governance; the role of the state, civil society, and individuals.
- **Institutional Checks and Balances:** Institutional mechanism for checks and balances; legislative control over the executive, and administrative and budgetary control.
- **Administrative Culture and Reforms:** Control through parliamentary committees and judicial control over the legislature and executive; administrative culture, corruption, and administrative reforms.

Unit 2: Mechanisms for Good Governance and Grassroots Administration (15 Hours)

- **Transparency and Citizen Rights:** Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, and Citizen Charter.
- **Grievance Redressal:** Grievance redress system: Ombudsman, Lokpal, and Lokayukta.
- **Local Self-Government:** Grassroots Governance: Panchayati Raj Institutions and their functioning.

Unit 3: Planning, Development, and E-Governance (15 Hours)

- **Paradigms of Planning:** Planning and Development: Decentralised planning, planning for development, and sustainable development.

- **Participatory and Digital Governance:** Participatory development and the implementation of e-governance.
- **Institutional Frameworks for Development:** The structural functioning and policy role of NITI Aayog.

Unit 4: Public Policy and Socio-Economic Development (15 Hours)

- **Policy as a Development Tool:** Public policy as an instrument of socio-economic development.
- **Key Sectoral Policies:** Public policies with special reference to housing, health, drinking water, food security, MNREGA, NHRM, RTE and VB-G RAM G Act 2025.
- **Accountability in Policy Implementation:** Monitoring and evaluation of public policy; mechanisms of making the governance process accountable: jansunwai and social audit.

Core Reading List

Birkland, Thomas A. *An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making*. 4th ed. Armonk, NY: M.E. Sharpe, 2014.

Chakrabarty, Bidyut, and Prakash Chand. *Public Policy: Concept, Theory and Practice*. New Delhi: Sage Publications, 2016.

Dayal, Ishwar, Kuldeep Mathur, and Mohit Bhattacharya. *District Administration*. New Delhi: Macmillan, 1976.

Drèze, Jean, and Amartya Sen. *India and Its Contradictions*. New Delhi: Penguin Books, 2013.

Jain, R. B. *Public Administration in India: 21st Century Challenges for Good Governance*. New Delhi: Deep and Deep Publications, 2001.

Jayal, Niraja Gopal. *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*. Delhi: Oxford University Press, 1999.

Kashyap, Subhash C. *Our Parliament*. New Delhi: National Book Trust, 1989.

Mathur, Kuldeep. *Public Policy and Politics in India: How Institutions Matter*. New Delhi: Oxford University Press, 2013.

Osborne, David, and Ted Gaebler. *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*. Reading, MA: Addison-Wesley, 1992.

Sapru, R. K. *Public Policy: Formulation, Implementation and Evaluation*. 2nd ed. New Delhi: Sterling Publishers, 2004.

Singh, Shivani, ed. *Governance: Issues and Challenges*. New Delhi: Sage Publications, 2016.

Course Title: Comparative Political Analysis

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides a comprehensive and advanced understanding of comparative political analysis by integrating theoretical frameworks with empirical realities. It critically examines the diverse approaches to comparative politics, the evolution and nature of the state, and the dynamics of political regimes and constitutionalism. By exploring the processes of democratization, development, and the role of various political actors and social movements, students will be equipped to analyze complex global political phenomena and institutional structures across capitalist, socialist, and post-colonial contexts.

Course Learning Outcomes: This curriculum empowers students to employ advanced comparative methodologies for the systematic analysis of diverse state structures, political regimes, and constitutional frameworks globally. Participants will concurrently demonstrate the ability to critically evaluate the complex processes of national democratization, political development, and the transformative role of social movements.

Unit 1: Approaches and Methods in Comparative Politics (15 Hours)

- **Traditional and Modern Approaches:** Nature, scope, and comparative methods; Systems, Structural-Functional, Behavioural, and Decision-Making approaches.
- **Contemporary Frameworks:** Institutional, Political Culture, Political Economy, and New Institutionalism approaches.
- **Structures of Power:** Ruling class, power elites, democratic elitism, power-authority, and legitimacy.

Unit 2: The State, Nationalism, and Development (15 Hours)

- **State Theory:** Debate over the nature of the state in capitalist and socialist societies; the post-colonial state, the welfare state, and the impact of globalization on nation-states.
- **Colonialism and Nationalism:** Forms of colonialism, anti-colonial struggles, and decolonization; Nationalism (European and non-European) and Nation-Building.
- **Theories of Development:** Underdevelopment, Dependency, Modernization, World Systems Theory, and the debate on development and democracy.

Unit 3: Constitutions, Regimes, and Democratization (15 Hours)

- **Constitutionalism:** Forms of constitutions, rule of law, judicial independence, and liberal constitutionalism; emergency powers and the crisis of constitutionalism.

- **Political Regimes:** Democratic regimes (Electoral, Liberal, Majoritarian, and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).
- **Democratisation and Modernization:** Democratic transition and consolidation; Political Modernization, Political Development, Political Communication, and Political Socialization.

Unit 4: Actors, Processes, and Social Movements (15 Hours)

- **Electoral Politics and Representation:** Electoral Systems, Political Parties and Party Systems; Political Representation, and Political Participation/Non-participation.
- **Interest Groups and Civil Society:** Interest groups, Non-Governmental Organisations (NGOs), civil society campaigns, and the nature of leadership.
- **Movements and Revolutions:** Social movements, new social movements, environmental movements, labour movements, and Revolutions.

Core Reading List

Almond, Gabriel A., G. Bingham Powell Jr., Kaare Strøm, and Russell J. Dalton. *Comparative Politics Today: A World View*. 11th ed. New York: Pearson, 2014.

Caramani, Daniele, ed. *Comparative Politics*. 4th ed. Oxford: Oxford University Press, 2017.

Chilcote, Ronald H. *Theories of Comparative Politics: The Search for a Paradigm Reconsidered*. 2nd ed. Boulder, CO: Westview Press, 1994.

Clark, William Roberts, Matt Golder, and Sona Nadenichek Golder. *Principles of Comparative Politics*. 3rd ed. Thousand Oaks, CA: CQ Press, 2017.

Green, December, and Laura Luehrmann. *Comparative Politics of the "Third World": Linking Concepts and Cases*. 3rd ed. Boulder, CO: Lynne Rienner Publishers, 2011.

Hague, Rod, Martin Harrop, and John McCormick. *Comparative Government and Politics: An Introduction*. 10th ed. London: Palgrave Macmillan, 2016.

Huntington, Samuel P. *The Third Wave: Democratization in the Late Twentieth Century*. Norman, OK: University of Oklahoma Press, 1991.

Landman, Todd. *Issues and Methods in Comparative Politics: An Introduction*. 3rd ed. London: Routledge, 2008.

Newton, Kenneth, and Jan W. van Deth. *Foundations of Comparative Politics: Democracies of the Modern World*. 2nd ed. Cambridge: Cambridge University Press, 2010.

O'Neil, Patrick H. *Essentials of Comparative Politics*. 6th ed. New York: W. W. Norton & Company, 2017.

Ray, S. N. *Modern Comparative Politics: Approaches, Methods and Issues*. 3rd ed. New Delhi: PHI Learning, 2004.

Course Title: India's Foreign Policy

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course investigates the core determinants, institutional processes, and strategic evolution underlying India's foreign policy framework. It is designed to foster a critical understanding of India's bilateral and multilateral engagements, economic diplomacy, and holistic security strategies in an emerging multipolar context.

Course Learning Outcomes: Learners completing this module will possess the expertise to critically analyze the core determinants, institutional processes, and strategic evolution of India's foreign policy framework. They will also develop the substantive capacity to evaluate India's bilateral and multilateral engagements, economic diplomacy, and holistic security strategies within an emerging multipolar order.

Unit 1: Continuity and Change in India's Foreign Policy (15 Hours)

- Principles, Determinants and Evolution of India's Foreign Policy
- Structure of Foreign Policy Formulation- Formal and Informal
- India's Nuclear Policy

Unit 2: India's Engagement with Major Powers, Multipolar World Order and Negotiation Strategies: (15 Hours)

- India's Relations with major powers: US, Russia, PRC etc.
- India's Strategic Engagement in the multipolar world: EU, BRICS, ASEAN, Shanghai Cooperation Organisation, African Union etc.
- India's Negotiation Strategies in International Regimes: The United Nations, World Trade Organisation, International Monetary Fund, Intergovernmental Panel on Climate Change

Unit 3: India's Relations with Neighbours and Indian Diplomacy (15 Hours)

- India's Relations with the South Asian Neighbours
- India's Economic Diplomacy; India's Soft Power Diplomacy
- India's Look East to Act East Policy

Unit 4: India and Contemporary Challenges (15 Hours)

- India and Globalization
- India's maritime security; energy security; environmental security; cyber security
- India and Human Rights; India's Refugee Problem, India and International Terrorism

Core Reading List

- Appadorai, A. *The Domestic Roots of India's Foreign Policy, 1947–1972*. Delhi: Oxford University Press, 1981.
- Appadorai, A., and M. S. Rajan. *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers, 1985.
- Appadorai, A. *National Interest and India's Foreign Policy*. Delhi: Kalinga Publications, 1990.
- Bajpai, Kanti, and Harsh V. Pant, eds. *India's Foreign Policy: A Reader*. New Delhi: Oxford University Press, 2013.
- Bandyopadhyaya, Jayantanuja. *The Making of India's Foreign Policy: Determinants, Institutions, Processes and Personalities*. New Delhi: Allied Publishers, 2003.
- Basu, Gautam Kumar. "Globalization and India's Foreign Policy." In *India's Foreign Policy*, edited by Anjali Ghosh and Tridib Chakraborti. New Delhi: Pearson Education, 2004.
- Basu, Gautam Kumar. "Foreign Policy Analysis in India: Contemporary Issues and Perspectives." In *India's Foreign Policy: Retrospect and Prospect*, edited by Sumit Ganguly. New Delhi: Oxford University Press, 2010.
- Basu, Partha Pratim. "Federalism and Foreign Policy in India: Experiences of UPA and NDA-II Regimes." *India Quarterly* 72, no. 3 (2016): 237–254.
- Basu, Partha Pratim. "SAARC in India's Foreign Policy Calculus." In *Travails of Regionalism in Asia*, edited by Rabindra Sen, Anindya Jyoti Majumdar, and Bhagaban Behera. New Delhi: Manohar Publisher, 2019.
- Basu, Partha Pratim, and Tanwir Arshed, eds. *75 Years of India's Foreign Policy: Bilateral, Conventional and Emerging Trends*. Singapore: Springer, 2025.
- Bhardwaj, Sanjay K. "India's Thrust for Energy Security: Need for India–Central Asia Cooperation." *Contemporary Central Asia* 10, no. 3 (2006).
- Bhardwaj, Sanjay K. "Tenets of India–Bangladesh Relations." *Indian Foreign Affairs Journal* 15, no. 3 (2020).
- Chakraborti, Tridib, Anjali Ghosh, Shibashis Chatterjee, and Anindya Jyoti Majumdar, eds. *India's Foreign Policy*. New Delhi: Pearson Education India, 2009.
- Chakraborti, Tridib, Rabindra Sen, Anindya Jyoti Majumdar, and Shibashis Chatterjee. *Power, Commerce and Influence: India's Look East Experience*. New Delhi: Lancer's Books, 2009.
- Chakraborti, Tridib, and Mohor Chakraborty. *Expanding Horizon of India's Southeast Asia Policy: "Look", "Move" and "Act" East*. New Delhi: KW Publishers, 2018.
- Chatterjee, Shibashis. *India and the Global South: Civilizational Perspectives in International Relations*. New Delhi: Routledge India, 2017.
- Chatterjee, Shibashis. *India's Foreign Policy: A Strategic and Analytical Approach*. New Delhi: Sage Publications, 2023.

- Dixit, J. N. *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House, 2003.
- Dixit, J. N. *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Picus Books, 2004.
- Dubey, Muchkund. *India's Foreign Policy: Coping with the Changing World*. New Delhi: Pearson, 2012.
- Dutt, V. P. *India's Foreign Policy in a Changing World*. New Delhi: Vikas Publishing House, 2009.
- Ganguly, Sumit, ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press, 2010.
- Ghosh, Partha S. *India's Foreign Policy*. New Delhi: Pearson, 2016.
- Gujral, I. K., ed. *Continuity and Change in India's Foreign Policy*. New Delhi: Macmillan India, 1996.
- Jaishankar, S. *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins Publishers India, 2020.
- Jaishankar, S. *Why Bharat Matters*. New Delhi: Rupa Publications India, 2024.
- Khanna, V. N. *Foreign Policy of India*. 7th ed. New Delhi: Vikas Publishing House, 2019.
- Kukreja, Veena. "India's Foreign Policy in the Emerging Multi-polar World: Challenges and Opportunities." *Bihar Journal of Political Science* 4, no. 1 (2015): 215–227.
- Kukreja, Veena. "Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime." In *India's Foreign Policy: Continuity with Difference under Modi Government*, edited by Shantesh Kumar Singh, 1–16. New Delhi: Manak Publications, 2017.
- Kukreja, Veena. "India in the Emergent Multipolar World Order: Dynamics and Strategic Challenges." *India Quarterly* 76, no. 1 (2020): 8–23.
- Majumdar, Anindya Jyoti. *Lethal Games: Nuclear Strategy in India–Pakistan Relations*. New Delhi: Lancer's Books, 2004.
- Majumdar, Anindya Jyoti. *India's Foreign Policy: Past Patterns and Present Trends*. Delhi: PHI Learning, 2022.
- Majumdar, Anindya Jyoti, ed. *Nuclear India into the New Millennium*. New Delhi: Lancer's Books, 2000.
- Malone, David M., C. Raja Mohan, and Srinath Raghavan, eds. *The Oxford Handbook of Indian Foreign Policy*. Oxford: Oxford University Press, 2015.
- Mattoo, Amitabh, and Happyman Jacob, eds. *Shaping India's Foreign Policy: People, Politics and Places*. New Delhi: Har-Anand Publications, 2010.
- Menon, Shivshankar. *India and Asian Geopolitics: The Past, Present*. Washington, DC: Brookings Institution Press, 2021.
- Mohan, C. Raja. *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin Books, 2003.

Mohan, C. Raja. *Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific*. Washington, DC: Carnegie Endowment for International Peace, 2012.

Muni, S. D. *India's Foreign Policy: The Democracy Dimension*. New Delhi: Cambridge University Press India, 2009.

Muni, S. D. *Pangs of Proximity: India and Sri Lanka's Ethnic Crisis*. New Delhi: Sage Publications, 1993.

Pande, Savita. *CTBT: India and the Nuclear Test Ban Treaty*. New Delhi: Har-Anand Publications, 1994.

Pande, Savita. "Sino-Pak Strategic Cooperation: The India Factor." In *Back from the Brink: India–Pakistan Ties Revisited*, edited by Riaz Shaikh. Karachi: University of Karachi, 2013.

Pande, Savita. "External Factors in India–Pakistan Relations: US and China." In *India-Pakistan Relations: Courting Peace from the Corridors of War*, edited by P. M. Kamath. New Delhi: Promilla & Co., Publishers, 2001.

Pandit, Santishree Dhulipudi, ed. *Transformation of India's Foreign Policy: Shaping the Global Order as a Responsible Power*. London: Routledge, 2025.

Pant, Harsh V. *Indian Foreign Policy: An Overview*. Manchester: Manchester University Press, 2019.

Sahadevan, P. *India and Overseas Indians: The Case of Sri Lanka*. New Delhi: Kalinga Publications, 1995.

Sahadevan, P. "India and Sri Lanka." In *Indian Foreign Policy: Agenda for the 21st Century*, Vol. 2. New Delhi: Foreign Service Institute and Konark Publishers, 1998.

Sahadevan, P. "India and Sri Lanka: A Changing Relationship." *Dialogue* 5, no. 3 (2004): 142–157.

Sahni, Varun. "India's Foreign Policy: Key Drivers." *South African Journal of International Affairs* 14, no. 2 (2007): 21–35.

Saran, Shyam. *How India Sees the World: Kautilya to the 21st Century*. New Delhi: Juggernaut Books, 2017.

Sikri, Rajiv. *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications, 2009.

Course Title: India and Regional Organisation

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course systematically introduces the theoretical foundations of regionalism and analyzes India's strategic integration within prominent regional organizations. It aims to develop the students' analytical proficiency to assess India's geopolitical initiatives in promoting economic connectivity, maritime security, and regional sustainable development.

Course Learning Outcomes: This course is designed to equip students with the analytical proficiency to examine the theoretical foundations of regionalism and evaluate India's strategic integration within prominent regional organizations. Graduates will subsequently be able to assess India's leadership initiatives in promoting regional economic connectivity, maritime security, and sustainable developmental goals.

Unit 1: Theoretical Foundations of Regionalism and India's South Asian Policy (15 Hours)

- Regionalism: Concept, Evolution and Theoretical Perspectives
- India's Approach to Regionalism and Regional Cooperation
- Regional Organisations in South Asia: SAARC and BIMSTEC

Unit 2: India and the Regional Architecture of the Indo-Pacific (15 Hours)

- India and ASEAN: Evolution of Relations and Strategic Partnership
- India's Engagement with the Bay of Bengal and the Indo-Pacific Regional Architecture
- India's Act East Policy and Regional Connectivity Initiatives

Unit 3: India and Emerging Regional Organisations (15 Hours)

- India and BRICS
- India and the Shanghai Cooperation Organisation (SCO)
- India and the Indian Ocean Rim Association (IORA)

Unit 4: India as a Regional Power in a Multipolar World (15 Hours)

- India's Role in Regional Economic Integration and Connectivity
- India's Leadership in Regional Security Cooperation: Maritime Security, Counter-terrorism and Disaster Management, Refugee issue
- Challenges and Prospects of India's Regional Engagement in the Emerging Multipolar Order

Core Reading List

Acharya, Amitav. *Whose Ideas Matter? Agency and Power in Asian Regionalism*. Ithaca, NY: Cornell University Press, 2007.

Acharya, Amitav. *The End of American World Order*. 2nd ed. Cambridge: Polity Press, 2018.

Brewster, David. *India's Ocean: The Story of India's Bid for Regional Leadership*. London: Routledge, 2014.

Chakraborti, Tridib, Rabindra Sen, Anindya Jyoti Majumdar, and Shibashis Chatterjee. *Power, Commerce and Influence: India's Look East Experience*. New Delhi: Lancers Books, 2009.

Chakraborti, Tridib, and Mohor Chakraborty. *Expanding Horizon of India's Southeast Asia Policy: "Look", "Move" and "Act" East*. New Delhi: KW Publishers, 2018.

Chakraborti, Tridib, and Mohor Chakraborty. *India's Strategy in the South China Sea*. London: Routledge, 2020.

Chakraborti, Tridib, and Mohor Chakraborty. *India's Southeast Asia Policy during the Cold War: Identity, Inclination and Pragmatism, 1947–1989*. Abingdon: Routledge, 2023.

Chanda, Rupa. *Trade, Integration and Fragmentation: The Case of South Asia*. New Delhi: Macmillan India, 2006.

Chaturvedy, Rajiv Ranjan, Thomas George, et al., eds. *BRICS and the Global Economy: Opportunities and Challenges*. New Delhi: Routledge India, 2014.

Dash, Kishore C. *Regionalism in South Asia: Negotiating Cooperation, Institutional Structures*. London: Routledge, 2008.

Fawcett, Louise. "Exploring Regional Domains: A Comparative History of Regionalism." *International Affairs* 80, no. 3 (2004): 429–446.

Fawcett, Louise, and Andrew Hurrell, eds. *Regionalism in World Politics: Regional Organization and International Order*. Oxford: Oxford University Press, 1995.

Fawcett, Louise. "Regionalism." In *The SAGE Handbook of Political Science*, edited by Dirk Berg-Schlosser, Bertrand Badie, and Leonardo Morlino. London: SAGE Publications, 2020.

Ganguly, Sumit, and Frank O'Donnell, eds. *Routledge Handbook of the International Relations of South Asia*. London: Routledge, 2018.

Gonsalves, Eric, and Nancy Jetly, eds. *The Dynamics of South Asia: Regional Cooperation and SAARC*. New Delhi: Sage Publications, 1999.

Hurrell, Andrew. "Regionalism in Theoretical Perspective." In *Regionalism in World Politics: Regional Organization and International Order*, edited by Louise Fawcett and Andrew Hurrell, 37–73. Oxford: Oxford University Press, 1995.

Jaishankar, S. *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins, 2020.

Katzenstein, Peter J. *A World of Regions: Asia and Europe in the American Imperium*. Ithaca, NY: Cornell University Press, 2005.

- Kumaraswamy, P. R., ed. *India and Central Asia: The Strategic Partnership*. New Delhi: Pentagon Press, 2020.
- Laursen, Finn, ed. *Comparative Regional Integration: Theoretical Perspectives*. Aldershot: Ashgate, 2003.
- Mattli, Walter. *The Logic of Regional Integration: Europe and Beyond*. Cambridge: Cambridge University Press, 1999.
- Menon, Shivshankar. *India and Asian Geopolitics: The Past, Present*. Washington, DC: Brookings Institution Press, 2021.
- Mohan, C. Raja. *Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific*. Washington, DC: Carnegie Endowment for International Peace, 2012.
- Muni, S. D., and Anuradha Muni. *Regional Cooperation in South Asia*. New Delhi: National Publishing House, 1984.
- Muni, S. D., and Rahul Mishra. *India's Eastward Engagement: From Antiquity to Act East Policy*. New Delhi: Sage Publications, 2019.
- Pandit, Santishree Dhulipudi, ed. *Transformation of India's Foreign Policy: Shaping the Global Order as a Responsible Power*. New Delhi: KW Publishers, 2024.
- Pant, Harsh V. *India and the Indo-Pacific: New Delhi's Theatre of Opportunity*. New Delhi: Routledge India, 2019.
- Raju, Adhuri Subramanyam, and Anasua Basu Ray Chaudhury, eds. *BIMSTEC: Mapping Sub-Regionalism in Asia*. Abingdon: Routledge, 2023.
- Ranjan, Amit, ed. *India in South Asia: Challenges and Management*. Singapore: Springer, 2019.
- Saez, Lawrence. *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture*. Abingdon: Routledge, 2012.
- Sakhuja, Vijay. *Asian Maritime Power in the 21st Century: Strategic Transactions in the Indo-Pacific*. New Delhi: Institute for Defence Studies and Analyses, 2011.
- Samaddar, Ranabir. *The Marginal Nation: Transborder Migration from Bangladesh to West Bengal*. New Delhi: Sage Publications, 1999.
- Samaddar, Ranabir, ed. *Refugees and the State: Practices of Asylum and Care in India, 1947–2000*. New Delhi: Sage Publications, 2003.
- Söderbaum, Fredrik, and Timothy M. Shaw, eds. *Theories of New Regionalism: A Palgrave Reader*. Basingstoke: Palgrave Macmillan, 2003.
- Stuenkel, Oliver. *The BRICS and the Future of Global Order*. Lanham, MD: Lexington Books, 2020.
- Weiner, Myron. *The Child and the State in India: Child Labor and Education Policy in Comparative Perspective*. Princeton, NJ: Princeton University Press, 1993.
- Acharya, Amitav. *Whose Ideas Matter? Agency and Power in Asian Regionalism*. Ithaca, NY: Cornell University Press, 2007.

- Acharya, Amitav. *The End of American World Order*. 2nd ed. Cambridge: Polity Press, 2018.
- Brewster, David. *India's Ocean: The Story of India's Bid for Regional Leadership*. London: Routledge, 2014.
- Chakraborti, Tridib, Rabindra Sen, Anindya Jyoti Majumdar, and Shibashis Chatterjee. *Power, Commerce and Influence: India's Look East Experience*. New Delhi: Lancers Books, 2009.
- Chakraborti, Tridib, and Mohor Chakraborty. *Expanding Horizon of India's Southeast Asia Policy: "Look", "Move" and "Act" East*. New Delhi: KW Publishers, 2018.
- Chakraborti, Tridib, and Mohor Chakraborty. *India's Strategy in the South China Sea*. London: Routledge, 2020.
- Chakraborti, Tridib, and Mohor Chakraborty. *India's Southeast Asia Policy during the Cold War: Identity, Inclination and Pragmatism, 1947–1989*. Abingdon: Routledge, 2023.
- Chanda, Rupa. *Trade, Integration and Fragmentation: The Case of South Asia*. New Delhi: Macmillan India, 2006.
- Chaturvedy, Rajiv Ranjan, and Thomas George, eds., *BRICS and the Global Economy: Opportunities and Challenges*. New Delhi: Routledge India, 2014.
- Dash, Kishore C. *Regionalism in South Asia: Negotiating Cooperation, Institutional Structures*. London: Routledge, 2008.
- Fawcett, Louise. "Exploring Regional Domains: A Comparative History of Regionalism." *International Affairs* 80, no. 3 (2004): 429–446.
- Fawcett, Louise, and Andrew Hurrell, eds. *Regionalism in World Politics: Regional Organization and International Order*. Oxford: Oxford University Press, 1995.
- Fawcett, Louise. "Regionalism." In *The SAGE Handbook of Political Science*, edited by Dirk Berg-Schlosser, Bertrand Badie, and Leonardo Morlino. London: SAGE Publications, 2020.
- Ganguly, Sumit, and Frank O'Donnell, eds. *Routledge Handbook of the International Relations of South Asia*. London: Routledge, 2018.
- Gonsalves, Eric, and Nancy Jetly, eds. *The Dynamics of South Asia: Regional Cooperation and SAARC*. New Delhi: Sage Publications, 1999.
- Hurrell, Andrew. "Regionalism in Theoretical Perspective." In *Regionalism in World Politics: Regional Organization and International Order*, edited by Louise Fawcett and Andrew Hurrell, 37–73. Oxford: Oxford University Press, 1995.
- Jaishankar, S. *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins, 2020.
- Katzenstein, Peter J. *A World of Regions: Asia and Europe in the American Imperium*. Ithaca, NY: Cornell University Press, 2005.
- Kumaraswamy, P. R., ed. *India and Central Asia: The Strategic Partnership*. New Delhi: Pentagon Press, 2020.
- Laursen, Finn, ed. *Comparative Regional Integration: Theoretical Perspectives*. Aldershot: Ashgate, 2003.
- Mattli, Walter. *The Logic of Regional Integration: Europe and Beyond*. Cambridge: Cambridge University Press, 1999.
- Menon, Shivshankar. *India and Asian Geopolitics: The Past, Present*. Washington, DC: Brookings Institution Press, 2021.

Mohan, C. Raja. *Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific*. Washington, DC: Carnegie Endowment for International Peace, 2012.

Muni, S. D., and Anuradha Muni. *Regional Cooperation in South Asia*. New Delhi: National Publishing House, 1984.

Muni, S. D., and Rahul Mishra. *India's Eastward Engagement: From Antiquity to Act East Policy*. New Delhi: Sage Publications, 2019.

Pandit, Santishree Dhulipudi, ed. *Transformation of India's Foreign Policy: Shaping the Global Order as a Responsible Power*. New Delhi: KW Publishers, 2024.

Pant, Harsh V. *India and the Indo-Pacific: New Delhi's Theatre of Opportunity*. New Delhi: Routledge India, 2019.

Raju, Adluri Subramanyam, and Anasua Basu Ray Chaudhury, eds. *BIMSTEC: Mapping Sub-Regionalism in Asia*. Abingdon: Routledge, 2023.

Ranjan, Amit, ed. *India in South Asia: Challenges and Management*. Singapore: Springer, 2019.

Saez, Lawrence. *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture*. Abingdon: Routledge, 2012.

Sakhuja, Vijay. *Asian Maritime Power in the 21st Century: Strategic Transactions in the Indo-Pacific*. New Delhi: Institute for Defence Studies and Analyses, 2011.

Samaddar, Ranabir. *The Marginal Nation: Transborder Migration from Bangladesh to West Bengal*. New Delhi: Sage Publications, 1999.

Samaddar, Ranabir, ed. *Refugees and the State: Practices of Asylum and Care in India, 1947–2000*. New Delhi: Sage Publications, 2003.

Söderbaum, Fredrik, and Timothy M. Shaw, eds. *Theories of New Regionalism: A Palgrave Reader*. Basingstoke: Palgrave Macmillan, 2003.

Stuenkel, Oliver. *The BRICS and the Future of Global Order*. Lanham, MD: Lexington Books, 2020.

Weiner, Myron. *The Child and the State in India: Child Labor and Education Policy in Comparative Perspective*. Princeton, NJ: Princeton University Press, 1993.

Course Title: SWAYAM MOOCs Course

Total Credits: 4 | Total Contact Hours: 60

Course Selection Guidelines: The specific course for this paper will be finalized and approved during the Departmental Committee meeting. Students will be required to enroll in and successfully complete one of the relevant courses offered on the SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) platform for the current academic session.

Evaluation, Credit Transfer & Mentorship:

- **Evaluation:** The assessment will be entirely based on the continuous assignments and the final proctored examination conducted by the SWAYAM/National Coordinator.
- **Credit Transfer:** The marks/grades obtained by the student will be transferred and incorporated into the university's final grade sheet as per the UGC guidelines on MOOCs under the NEP 2020 framework.
- **Mentorship:** A faculty member from the department will be assigned as a mentor/coordinator to monitor the students' progress and facilitate the credit transfer process.

Course Title: Introduction to Public Policy

Total Credits: 4 | Total Contact Hours: 60

Course Objective: This course provides a comprehensive and advanced understanding of the theoretical foundations, analytical models, and practical dynamics of public policy. By integrating classical theories with modern policy science, it equips students to navigate the complex policy cycle—from agenda setting to evaluation. Through the critical examination of the roles of both state and non-state actors, along with specific policy case studies in India and practical exercises like writing a policy brief, students will develop the essential analytical skills required for contemporary governance and policy analysis.

Course Learning Outcomes: Engagement with this skill-based course allows students to apply foundational theories and advanced analytical models to dissect the entire public policy cycle, from agenda-setting to empirical evaluation. They will concomitantly demonstrate the practical competence to assess policy impacts, analyze diverse stakeholder roles, and articulate evidence-based, actionable policy recommendations.

Unit 1: Fundamentals and Evolution of Public Policy (15 Hours)

- **Concepts and Evolution:** Meaning, nature, scope, and evolution of public policy; distinction between decision-making and policy making; emergence of policy science with reference to Lasswell, Simon, Dror, and Allison.
- **Policy Typologies:** Subject and object of study; policy types (Liberal vs. Conservative, Substantive vs. Procedural, Distributive, Redistributive, Regulatory, Material vs. Symbolic, Public vs. Private).
- **Policy Environment:** The complex context of public policy: political, economic, social, and cultural environments shaping policy outcomes.

Unit 2: Theories and Approaches to Public Policy (15 Hours)

- **Traditional and Structural Approaches:** Institutionalism, Systems theory, Process approach, and the Political Economy approach.
- **Rationality and Power Dynamics:** Rationalism, Incrementalism, Elite theory, and Group theory.
- **Advanced Analytical Models:** Public Choice approach and Game theory in public policy analysis.

Unit 3: The Public Policy Process and Actors (15 Hours)

- **The Policy Cycle:** Agenda Setting, Formulation, Legitimation, Implementation, and Evaluation; policymaking styles/levels (Bottom-Up and Top-Down).

- **Institutional Actors:** Structures of public policy and the specific roles of the Executive, Legislature, Judiciary, and Bureaucracy.
- **Non-State and Global Actors:** The role of Citizens, Political Parties, Pressure Groups, Media, International Actors, and Regimes.

Unit 4: Evaluation, Impact, and Indian Case Studies (15 Hours)

- **Monitoring and Evaluation:** Methods of policy analysis, the theoretical frameworks for policy evaluation, and continuous monitoring.
- **Policy Impact and Challenges:** Analyzing policy impact, understanding public response, and identifying the administrative and political challenges in policy implementation.
- **Policy Change, Succession, and Termination:** Understanding the dynamics of policy reform, processes of policy succession, and the political constraints in policy termination.

Core Reading List

Anderson, James E. *Public Policymaking: An Introduction*. 8th ed. Boston: Cengage Learning, 2014.

Birkland, Thomas A. *An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making*. 4th ed. Armonk, NY: M.E. Sharpe, 2014.

Chakrabarty, Bidyut, and Prakash Chand. *Public Policy: Concept, Theory and Practice*. New Delhi: Sage Publications, 2016.

Dunn, William N. *Public Policy Analysis: An Introduction*. 5th ed. Boston: Pearson, 2012.

Dye, Thomas R. *Understanding Public Policy*. 15th ed. Boston: Pearson, 2017.

Fischer, Frank, Gerald J. Miller, and Mara S. Sidney, eds. *Handbook of Public Policy Analysis: Theory, Politics, and Methods*. Boca Raton, FL: CRC Press, 2007.

Howlett, Michael, M. Ramesh, and Anthony Perl. *Studying Public Policy: Policy Cycles and Policy Subsystems*. 3rd ed. Oxford: Oxford University Press, 2009.

Mathur, Kuldeep. *Public Policy and Politics in India: How Institutions Matter*. New Delhi: Oxford University Press, 2013.

Peters, B. Guy. *Advanced Introduction to Public Policy*. Cheltenham: Edward Elgar Publishing, 2015.

Sabatier, Paul A., and Christopher M. Weible, eds. *Theories of the Policy Process*. 3rd ed. Boulder, CO: Westview Press, 2014.